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ANN OWENS

EMPLOYMENT

- 2025- Professor of Sociology, University of California, Los Angeles
- 2022-2025 Professor of Sociology, University of Southern California
 Courtesy Appointments: Price School of Public Policy (2018-2025); Spatial
 Sciences Institute (2013-2024)
- 2018-2022 Associate Professor of Sociology, University of Southern California
- 2017-2022 Associate Director, Sol Price Center for Social Innovation, USC Price School
- 2013-2018 Assistant Professor of Sociology, University of Southern California
- 2012-2013 Postdoctoral Fellow, Center on Poverty and Inequality, Stanford University

EDUCATION

- 2012 Ph.D., Sociology and Social Policy, Harvard University
 Dissertation Committee: Christopher (Sandy) Jencks and Robert J. Sampson (co-
 chairs), Kathryn Edin, William Julius Wilson
- 2009 A.M., Sociology, Harvard University
- 2004 A.B., Sociology, University of Chicago

PUBLICATIONS

(*co-author was student during manuscript preparation; ^ equal authorship)

Journal Articles

Owens, Ann and *Rebecca Brooks Smith. Forthcoming. "Producing Affordable Housing in Higher-Opportunity Neighborhoods: Incentives in California's LIHTC Program." [*Journal of Urban Affairs*](#) (Online first).

Schachner, Jared N., Gary Painter, and Ann Owens. 2024. "The Implications of Digital School Quality Information for Neighbourhood and School Segregation: Evidence from a Natural Experiment in Los Angeles." [*Urban Studies*](#) 61(16): 3145-3166

Owens, Ann and *Thalia Tom. 2024. “Intersecting Inequalities: Racial/Ethnic and Socioeconomic Differences in Math Achievement and School Contexts in California.” [*Social Problems* 71\(3\):720-747.](#)

^Peter Rich and Ann Owens. 2023. “Neighborhood-School Structures: A New Approach to the Joint Study of Social Contexts.” [*Annual Review of Sociology* 49: 297-317.](#)

^Owens, Ann and Peter Rich. 2023. “Little Boxes All The Same? Racial/Ethnic Segregation and Educational Inequality across the Urban-Suburban Divide.” [*RSF: The Russell Sage Foundation Journal of the Social Sciences* 9\(2\): 26-54.](#)

*DeGregorio, Soledad, *Tasminda K. Dhaliwal, Ann Owens, and Gary Painter. 2022. “Timing and Duration of Student Homelessness and Educational Outcomes in Los Angeles.” [*Educational Researcher* 51\(6\): 376-386](#)

Bischoff, Kendra, Ann Owens, Sean F. Reardon, and *Joseph B. Townsend. 2022. “Comment on ‘The Uptick in Income Segregation: Real Trend or Random Sampling Variation?’” [*American Journal of Sociology* 127\(5\): 1664-1674.](#)

Besbris, Max, John Kuk, Ann Owens, and Ariela Schachter. 2022. “Predatory Inclusion in the Market for Rental Housing: A Multi-City Empirical Test.” [*Socius* 8:1-16.](#)

Atteberry, Allison, Kendra Bischoff, and Ann Owens. 2021. “Identifying Progress Toward Ethnoracial Achievement Equity across U.S. School Districts: A New Approach.” [*Journal of Research on Educational Effectiveness* 14\(2\): 410-441.](#)

Rich, Peter M., *Jennifer Candipan, and Ann Owens. 2021. “Segregated Neighborhoods, Segregated Schools: Do Charters Break a Stubborn Link?” [*Demography* 58\(2\): 471-498.](#)

*Dhaliwal, Tasminda K., *Soledad De Gregorio, Ann Owens, and Gary Painter. 2021. “Putting Homelessness in Context: The Schools and Neighborhoods of Students Experiencing Homelessness.” [*The ANNALS of the American Academy of Political and Social Science* 693\(1\): 158-176.](#)

*Fleming, Douglas, Ann Owens, Marc Eckstein, and Stephen Sanko. 2021. “Spatiotemporal analysis of out-of-hospital cardiac arrest in the City of Los Angeles, 2011-2019.” [*Resuscitation* 165: 110-118.](#)

*Plasman, Jay, Michael Gottfried, Darryl Williams, *Mary Ippolito, and Ann Owens. 2021. “Parents’ Occupations and Students’ Success in STEM Fields: A Systematic Review and Narrative Synthesis.” [*Adolescent Research Review* 6:33-44.](#)

Owens, Ann. 2020. “Unequal Opportunity: School and Neighborhood Segregation in the U.S.” [*Race and Social Problems* 12: 29-41.](#)

- Bischoff, Kendra, and Ann Owens. 2019. "The Segregation of Opportunity: Social and Financial Resources in the Educational Contexts of Lower- and Higher-Income Children, 1990-2014." [*Demography* 56\(5\): 1635-1664.](#)
- Owens, Ann. 2019. "Building Inequality: Housing Segregation and Income Segregation." [*Sociological Science* 6:497-525.](#)
- Owens, Ann, and *Jennifer Candipan. 2019. "Social and Spatial Inequalities of Educational Opportunity: A Portrait of Schools Serving High- and Low-Income Neighborhoods in U.S. Metropolitan Areas." [*Urban Studies* 56\(15\): 3178-3197.](#)
- Owens, Ann, and *Jennifer Candipan. 2019. "Racial/Ethnic Transition and Hierarchy among Ascending Neighborhoods." [*Urban Affairs Review* 55\(6\): 1550-1578.](#)
- Levy, Brian, Ann Owens, and Robert J. Sampson. 2019. "The Varying Effects of Neighborhood Disadvantage on College Graduation: Moderating and Mediating Mechanisms." [*Sociology of Education* 92\(3\): 269-292.](#)
- Reardon, Sean F., Kendra Bischoff, Ann Owens, and *Joseph B. Townsend. 2018. "Has Income Segregation Really Increased? Bias and Bias Correction in Sample-Based Segregation Estimates." [*Demography* 55\(6\): 2129-2160.](#)
- Owens, Ann. 2018. "Income Segregation between School Districts and Inequality in Students' Achievement." [*Sociology of Education* 91\(1\): 1-27.](#)
- Owens, Ann, and Susan Clampet-Lundquist. 2017. "Housing Mobility and the Intergenerational Durability of Neighborhood Poverty." [*Journal of Urban Affairs* 39\(3\):400-420.](#)
- Owens, Ann. 2017. "Racial Residential Segregation of School-Age Children and Adults: The Role of Schooling as a Segregating Force." [*RSF: The Russell Sage Foundation Journal of the Social Sciences* 3\(2\): 63-80.](#)
- Owens, Ann. 2017. "How Do People-Based Housing Policies Affect People (and Place)?" [*Housing Policy Debate* 2\(1\): 266-281.](#)
- Gottfried, Michael, Ann Owens, Darryl Williams, *Hui Yon Kim, and *Michela Musto. 2017. "Friends and Family: A Literature Review on How High School Social Groups Influence Advanced Math and Science Coursetaking." [*Education Policy Analysis Archives* 25\(62\).](#)
- Owens, Ann, Sean F. Reardon, and Christopher Jencks. 2016. "Income Segregation between Schools and School Districts." [*American Educational Research Journal* 53\(4\): 1159-1197.](#)
- Owens, Ann. 2016. "Inequality in Children's Contexts: Income Segregation of Households With and Without Children." [*American Sociological Review* 81\(3\): 549-574.](#)

Owens, Ann. 2016. "Assisted Housing and Neighborhood Poverty Dynamics, 1977 to 2008." [*Urban Affairs Review* 52\(3\): 287-322.](#)

Owens, Ann. 2015. "Housing Policy and Urban Inequality: Did the Transformation of Assisted Housing Reduce Poverty Concentration?" [*Social Forces* 94\(1\): 325-348.](#)

Owens, Ann. 2015. "Assisted Housing and Income Segregation between Neighborhoods in U.S. Metropolitan Areas." [*The ANNALS of the American Academy of Political and Social Science* 660\(1\): 98-116.](#)

Reardon, Sean F. and Ann Owens. 2014. "60 Years After Brown: Trends and Consequences of School Segregation." [*Annual Review of Sociology* 40: 199-218.](#)

Owens, Ann. 2013. "Perceptions of Disorder and Safety amidst the Transformation of Assisted Housing." [*Cityscape* 15\(3\): 77-103.](#)

Owens, Ann. 2012. "Neighborhoods on the Rise: A Typology of Neighborhoods Experiencing Socioeconomic Ascent." [*City & Community* 11\(4\): 345-369.](#)

Edin, Kathryn, Stefanie DeLuca, and Ann Owens. 2012. "Constrained Compliance: Solving the Puzzle of MTO's Lease-Up Rate and Why Mobility Matters." [*Cityscape* 14\(2\): 181-194.](#)

Owens, Ann. 2010. "Neighborhoods and Schools as Competing and Reinforcing Contexts for Educational Attainment." [*Sociology of Education* 83\(4\): 287-311.](#)

Broege, Nora, Ann Owens, Anthony P. Graesch, Jeanne E. Arnold, and Barbara Schneider. 2007. "Calibrating Measures of Family Activities between Large- and Small-Scale Data Sets." [*Sociological Methodology* 37\(1\): 119-149.](#)

Owens, Ann, and Barbara Schneider. 2005. "Self-Regulation and the Transition to Adulthood." [*Academic Exchange Quarterly* 9\(4\): 62-68.](#)

Book Chapters, Briefs, Reports, and Essays

Owens, Ann. Forthcoming. "Building Inequality: How the Housing Landscape Creates Segregation." In *Social Stratification*, 5th edition edited by David B. Grusky, Nima Dahir, and Claire Daviss. Routledge.

Owens, Ann. 2023. "Separate and Unequal: The Need for a Nuanced Accounting of the Inequities Created by Segregation." [*Poverty & Race* 32\(2\).](#)

Owens, Ann, Sean F. Reardon, Demetra Kalogrides, *Heewon Jang, and *Thalia Tom. 2022. "Trends in Racial/Ethnic and Economic School Segregation, 1991-2020." The Segregation Index. www.segindex.org

Owens, Ann, Sean F. Reardon, Demetra Kalogrides, *Heewon Jang, and *Thalia Tom. 2022. "Measuring Segregation with the Normalized Exposure Index." *The Segregation Index*. www.segindex.org

Owens, Ann and Barry A. Sanders. 2022. "Bringing the Olympics Back to Los Angeles." *Journal of Olympic History* 30(2): 62-69.

De Gregorio, Soledad, Jorge De La Roca, Moussa Diop, Lizhong Liu, Ann Owens, and Gary Painter. 2022. *Mixed Methods Evaluation of the Stay Housed LA County Program*. USC Sol Price Center for Social Innovation.

Owens, Ann and *Rebecca Brooks Smith. 2021. "Incentivizing Affordable Housing in High Opportunity Areas." Research Brief, Sol Price Center for Social Innovation. USC Price School of Public Policy.

Owens, Ann. 2020. "Segregation by Household Composition and Income Across Multiple Spatial Scales." Pp. 239-253 in *Handbook on Urban Segregation*, edited by S. Musterd. Cheltenham, UK: Edward Elgar Publishing Ltd.

Owens, Ann. 2019. "School Racial and Economic Segregation." Pp. 237-254 in *Education and Society*, edited by T. Domina, B. Gibbs, L. Nunn, and A. Penner. University of California Press.

Owens, Ann. 2018. *Preliminary Study: Accessing Opportunity at Pine Point*. Report Prepared for the National Housing Trust.

Owens, Ann. 2016. "Double Disadvantage: Rising Income Segregation in Children's Neighborhood and Schools." [*Poverty & Race*](#) 25(3).

Owens, Ann. 2016. "Urban Revitalization in U.S. Cities and Neighborhoods, 1990 to 2010." White paper commissioned by the 21st Century Cities Initiative, Johns Hopkins University.

Owens, Ann. 2013. "Have Reforms in U.S. Housing Assistance Reduced Neighborhood Poverty?" Scholars Strategy Network Key Findings Brief. Cambridge: MA: Harvard University.

Owens, Ann and Robert J. Sampson. 2013. "Community Well-being and the Great Recession." *Pathways* Spring 2013: 3-7. Stanford, CA: Stanford Center on Poverty and Inequality.

Jencks, Christopher, Ann Owens, *Tracey Shollenberger, and *Queenie Zhu. 2010. "How has Rising Economic Inequality Affected Children's Educational Outcomes?" Conference Paper. Tobin Project Conference on Democracy & Markets: Understanding the Effects of America's Economic Stratification.

Owens, Ann, and Gail Sunderman. 2006. "School Accountability under NCLB: Aid or Obstacle for Measuring Racial Equity?" Policy Brief. The Civil Rights Project at UCLA.

Owens, Ann. 2006. "Common Schools." *Blackwell Encyclopedia of Sociology*. Edited by G. Ritzer. Blackwell Publishing.

Owens, Ann. 2006. "Public Schools." *Blackwell Encyclopedia of Sociology*. Edited by G. Ritzer. Blackwell Publishing.

Schneider, Barbara, *Sylvia Martinez, and Ann Owens. 2006. "Barriers to Educational Opportunities for Hispanics in the U.S." Pp. 179-227 in *Hispanics and the Future of America*, edited by M. Tienda. Washington, DC: National Academies Press.

Schneider, Barbara, *Allison Atteberry, and Ann Owens. 2005. "Family Matters: Family Structure and Child Outcomes." Alabama Policy Institute.

Datasets and Data Visualizations

Reardon, Sean F., Ann Owens, Demetra Kalogrides, Heewon Jang, and Thalia Tom. 2024. The Segregation Explorer (Version 1.0). <http://edopportunity.org/segregation>

Reardon, Sean F., Ann Owens, Demetra Kalogrides, *Heewon Jang, and *Thalia Tom. 2022. Longitudinal School Demographic Dataset. www.segindex.org

Editorial Positions

Co-editor with Vincent Reina, special issue of *Housing Policy Debate*: LIHTC at 40. 2026.

Co-editor with Brian McCabe, *City & Community*. 2026-2028

FELLOWSHIPS AND AWARDS

2024-25	Fellow, Center for Advanced Study in the Behavioral Sciences, Stanford University
2022	ASA Section on Inequality, Poverty, and Mobility's William Julius Wilson Early Career Award
2019	William T. Grant Scholars Award (2024 Cohort)
2017	Raubenheimer Award for Outstanding Junior Faculty Member for the Social Sciences, University of Southern California
2016-2017	National Academy of Education/Spencer Foundation Postdoctoral Fellow
2012-2013	Postdoctoral Fellow, Center on Poverty and Inequality, Stanford University
2012	Honorable Mention, David Lee Stevenson Award for the Best Graduate Student Paper, ASA Sociology of Education Section
2011-2012	Graduate Society Dissertation Completion Fellowship, Harvard University
2009-2010	Doctoral Fellowship, NSF Multidisciplinary Program in Inequality & Social Policy, Harvard University
2006-2010	Perry Family Graduate Fellowship, Harvard University
2007-2008	Harvard University Certificate of Distinction in Teaching
2005-2006	Harvard University Graduate Fellowship

2005, 2006 NSF Graduate Research Fellowship Program-Honorable Mention
2004 Student Employee of the Year Award, University of Chicago

RESEARCH FUNDING (PI or co-PI)

External Research Grants and Contracts

2025 “How does the LIHTC program shape housing affordability and neighborhood access for LA renters?” \$16,000. Haynes Foundation Faculty Fellowship Award.

2024 “Investigating Cross-Sector Synergies for Reducing Residential and School Segregation.” \$300,000. William T. Grant Foundation. Co-PI; PI: sean reardon, Stanford University.

“Harnessing Housing Policies to Advance Educational Equity.” \$75,000. Spencer Foundation. PI; co-PIs: Vicki Been, NYU; Ingrid Ellen, NYU; Moira O’Neill, University of Virginia; Carolina Reid, UC Berkeley.

“Connecting Eviction-Prevention Policies and School Practices to Improve Educational Equity for Vulnerable Families and Children.” \$75,000. Spencer Foundation. Co-PI; PI: Huriya Jabbar, USC Rossier; co-PI: Jennifer Jellison Holme, UT Austin.

2023 “Creating Data Visualizations to Understand the Impact of Structural Racism on Residential and School Segregation and to Promote Equitable Communities.” \$256,960. Robert Wood Johnson Foundation.

2021 “Follow the Money: Suburban versus Urban School Funding Inequality in Segregated U.S. Metropolitan Areas.” \$5,000. Edunomics Lab and Massive Data Institute at Georgetown University. Co-PI: Peter Rich, Cornell University.

“Evaluation of the United Lift Rental Assistance Fund.” \$277,000. Co-PI; PI: Gary Painter; co-PIs: Jorge De la Roca and Moussa Diop, USC Price.

“Stay Housed LA County Program Evaluation.” \$280,000. Co-PI; PI: Gary Painter; co-PIs: Jorge De la Roca and Moussa Diop, USC Price.

2020 “The Segregation Lab: Building Research Capacity for Addressing Inequality.” Russell Sage Foundation. \$175,000. PI; co-PI: Sean F. Reardon, Stanford University.

2019 “Place-Based Opportunity: Housing Models to Reduce Inequality in Children’s Contexts.” William T. Grant Foundation, Scholars Award. \$350,000.

- 2018 “Places of Promise: Learning from Exceptional Districts with Significant Achievement Gap Closure.” Russell Sage Foundation. \$149,955. Co-PI; PI: Allison Atteberry, CU Boulder; co-PI: Kendra Bischoff, Cornell University.
- 2017 “Evaluating the National Housing Trust High Opportunity Pilot Endeavor.” National Housing Trust-Enterprise. \$15,000.
- “School Choice and Inequality in Los Angeles.” Haynes Foundation Faculty Fellowship Award. \$12,000.
- 2015 “Income Segregation and Student Achievement Gaps, 1996-2010.” New Scholars Grant, Center on Poverty and Inequality, Stanford University. \$10,000. Co-PI: Kendra Bischoff, Cornell University.
- “Economic Segregation of School Districts and the Economic Achievement Gap.” Spencer Foundation. \$49,161.
- “Economic Segregation of School Districts and the Income Achievement Gap.” Russell Sage Foundation. \$34,823.
- 2014 “Understanding the Role of Contextual Effects in STEM Pursuit and Persistence: A Synthesis Approach.” National Science Foundation Discovery Research K-12. \$250,000. Co-PIs: Michael Gottfried, UCSB; Darryl Williams, Tufts.
- 2013 “Economic Segregation between Schools Districts: Trends and Correlates, 1990 to 2010.” New Scholars Grant, Center on Poverty and Inequality, Stanford University. \$20,000.
- 2012 “Housing Mobility and the Intergenerational Transmission of Neighborhood Poverty.” Center for Poverty Research, University of California, Davis. \$20,000 Co-PI: Susan Clampet-Lundquist, St. Joseph’s University.
- 2010 Eli Ginzberg Award (“For a project involving solutions to major health and welfare problems in urban settings”), Horowitz Foundation for Social Policy, \$5,000

University Research Grants

- 2024 “Empowering Community Partners to Reduce Structural Racism: The Segregation Explorer.” USC Equity Research Institute Community-Engaged Research Grant. \$10,000.
- 2019 “Place-Based Opportunity: Housing Models to Reduce Inequality in Children’s Contexts.” Advancing Scholarship in the Humanities and Social Sciences (ASHSS). \$25,000

- 2018 “Housing Unit Segregation and its Impacts on Racial and Income Segregation between Neighborhoods and Places.” Lusk Research Center for Real Estate Research Award, University of Southern California, \$23,182.
- 2014 “Impacts of the Transformation of Public Housing on Neighborhood Wellbeing.” Lusk Research Center for Real Estate Research Award, University of Southern California. \$19,474.
- “Hispanic Neighborhood Ascent across U.S. Cities.” Zumberge Fund Individual Grant, University of Southern California. \$25,000.
- “The *Gente-fication* of Los Angeles: Trends and Processes of Hispanic Neighborhood Ascent.” Population Research Center, University of Southern California. \$10,000.
- 2010 Research Grant, Harvard University Real Estate Academic Initiative, \$10,000

TEACHING AND ADVISING

Training

- 2022 USC Center for Excellence in Teaching Advanced Faculty Teaching Institute: Getting Comfortable with Challenging Discussions
- 2021 USC Center for Excellence in Teaching Faculty Teaching Institute

Courses Taught

- 2013- Assistant/Associate/Full Professor, USC
 Sociology 150: Social Problems (Undergraduate)
 Sociology 499: Special Topics - Sociology of Housing (Undergraduate)
 Sociology 500/525: Professional Seminar/Approaches to Sociological Research (Graduate)
 Sociology 521: Social Statistics and Quantitative Methods I (Graduate)
 Sociology 593: Teaching Practicum (Graduate)
 Sociology 664: Seminar in Advanced Research Methods (Graduate)
 Sociology 680: Writing for Publication in Sociology (Graduate)
- PhD Qualifying Exam Committees: Social Stratification; Urban Sociology
- 2010 Instructor, Harvard University
 Sociology 99s: Senior Thesis Writers Seminar (Undergraduate)
 Author, “A Guide to Writing a Senior Thesis in Sociology”
- 2007-2009 Teaching Fellow, Harvard University
 Sociology 107: The American Family (Undergraduate)
 Sociology 128: Models of Social Science Research (Undergraduate)

Sociology 171: Sociology of Crime and Punishment (Undergraduate)
Sociology 145: Urban Social Problems (Undergraduate)

Postdoctoral Fellows Mentored

1. Steven E. Schmidt (2022-25, NSF SBE Postdoctoral Research Fellow)
2. Kalyani Jayasankar (2022-24, USC Society of Fellows in the Humanities Postdoctoral Fellow)
3. Leah Gose (2023-2024, USC Turpanjian Postdoctoral Fellowship; USC Provost Postdoctoral Fellowship)

PhD Dissertation Committees

(*chair/co-chair; graduation year and initial placement(s) listed for alumni)

USC Sociology

1. Jennifer Candipan* (2019, Postdoctoral fellow, Harvard Sociology; Assistant Professor, Bronx University)
2. Jihye Lee* (2023, CA Department of Justice Research Center)
3. Mary Ippolito* (2023, College and Career Specialist, Thousand Oaks High School)
4. Thalia Tom*
5. Ruiyi Li*
6. Elisa Shimada (2023, USC Dornsife Teaching Fellow)

USC Population, Health, and Place

7. Douglas Fleming* (2021, project coordinator, Centers for Disease Control and Prevention)
8. Mengya Xu (2024, Postdoctoral Scholar, USC Spatial Sciences Institute)
9. Andy Kampfschulte

USC Political Science and International Relations

10. Elli Menounou (2017, Assistant Professor, Cal Poly Pomona)

USC Rossier School of Education

11. Tasmina Dhaliwal (2021, Assistant Professor, Michigan State University)
12. Frederick Ngo (2017, Assistant Professor, UNLV)
13. David Velasquez (2022, Institutional Research Associate, Loyola Marymount University)

USC Sol Price School of Public Policy

14. Rebecca Brooks Smith (2024, Postdoctoral fellow, Johns Hopkins University)

UCLA Sociology

15. Nicholas DiRago (2024, Postdoctoral fellow, UT Austin)
16. Katherine Smock
17. Leah Jacobson

PhD Empirical Paper or Qualifying Exam Committees Only

1. Andy Eisenlohr (USC Price)
2. Tenice Hardaway (USC Rossier)
3. Alfredo Huante (USC Sociology)

4. Carolina Otero* (USC Sociology)

Undergraduate Theses Advised

USC Sociology

1. Alejandro Schugurensky (BA 2018, Sociology PhD Program, Princeton University)
2. Giselle De La Torre (BA 2020)

USC Public Policy

3. Ivana Giang (BA 2019, Master in Public Policy Program, Harvard Kennedy School)

PRESENTATIONS

Invited Presentations

“The Changing Relationship between School and Residential Segregation.” (with sean reardon). SCANCOR Seminar. Stanford University. 2025.

“The State of Segregation, 70 Years after Brown.” (with sean reardon). The Unfinished Legacy of Brown v Board of Education at 70. Stanford University. 2024.

“School Integration.” Workshop: Lessons from the 1960s for Inequality. Stone Center for Research on Wealth Inequality and Mobility and UCLA California Center for Population Research. 2024.

“Exploring the Nuances of Property Taxes, School Boundaries, & Educational Inequity.” (Panelist). Poverty & Race Live. National Coalition for School Diversity and Poverty & Race Research Action Council. 2023.

“GSAS 150: Reversing the Rise of Inequality.” (Panelist). Harvard Graduate School of Education, San Francisco, CA. 2023.

“Where are People Going? CA Emigration and School Enrollment Trends.” The Century Foundation Bridges Collaborative, LA Regional Convening. 2022

“Poverty in Los Angeles: People, Place, and Policy.” Ending Poverty Summit, City of Los Angeles. 2022.

“Epochs of School Segregation: Racial Inequality from 1968 to 2020” (co-authored paper with sean reardon, Demetra Kalogrides, Thalia Tom, and Heewon Jang).

University of Virginia School of Education. 2022.

Princeton University Joint Degree Program in Social Science and Social Policy. 2022.

“(How) Does Neighborhood Segregation Relate to School Inequality?” Mini-Conference on Neighborhood and School Inequality. Mansueto Institute, University of Chicago (virtual). 2021.

“Separation and Inequality: Income Segregation and its Consequences for Educational Attainment.”

Princeton University Education Research Section Seminar (virtual). 2021.

USC Sociology Department Colloquium (virtual). 2022.

Stanford Center on Educational Policy Analysis Seminar. 2022.

Broom Center for Demography Seminar, University of California, Santa Barbara. 2023.

“Neighborhood Income Segregation: Patterns and Factors.” Federal Reserve Bank of Chicago (virtual). 2020.

“Neighborhood Segregation and Neighborhood Inequality.” Rice University Department of Sociology Colloquium Series. Houston, TX. 2020.

“Building Segregation.”

Demography Working Group, University of California, Berkeley. Berkeley, CA. 2018.

RAND Distinguished Speaker Series. Los Angeles, CA. 2019.

Sociology of Housing Conference, Georgetown University. Washington, DC. 2019.

“Segregated Neighborhoods, Segregated Schools: Do Charters Break a Stubborn Link?” (co-authored paper with Peter Rich and Jennifer Candipan).

University of Chicago Conference on Neighborhoods, Segregation, and Social Inequality. Chicago, IL. 2019.

UCLA Stratification, Inequality, and Mobility Working Group. Los Angeles, CA. 2020.

“Spatial Inequality of Educational Opportunity: A Portrait of Schools Serving High- and Low-Income Neighborhoods” (co-authored paper with Jennifer Candipan). Geographies of Poverty Conference, University of California-Davis. Davis, CA. 2018.

“Income Segregation and Opportunity for All.” (Invited Panelist, *Framing the Rise in Economic Segregation: Trends and Policies*). American Sociological Association Annual Meeting. Montreal, Canada. 2017.

“School Integration by Race & Class: A Movement Reborn?” (Invited Panelist). Albert Shanker Institute. Washington, DC. 2017.

“The Consequences of Income Segregation between School Districts for Economic and Racial Achievement Gaps.” Center for the Study of Wealth and Inequality Seminar Series, Columbia University. New York, NY. 2017.

“How Neighborhoods Affect the Lives of Low-Income Families.” Opportunity Everywhere: Affirmatively Furthering Fair Housing to Transform Communities. Open Communities Alliance and University of Connecticut Law School. Hartford, CT. 2016.

“Trends in Segregation.” Education Writers Association National Seminar. Boston, MA. 2016.

“Federal Assisted Housing Programs and Poverty Concentration.” Government Accountability Office Rental Housing Conference. Washington, DC. 2016.

“Economic Segregation of School Districts and Neighborhoods.” UCLA California Center for Population Research. Los Angeles, CA. 2015.

“Assisted Housing and Economic Segregation within and between Neighborhoods in U.S. Metropolitan Areas.” Penn State Stratification Conference: Residential Inequality in American Neighborhoods and Communities. State College, PA. 2014.

“Inequality in Children’s Contexts: Economic Segregation between School Districts, 1990 to 2010.”

Colloquium on the Law, Economics, and Politics of Urban Affairs, New York University. New York, NY. 2014.

Population, Society, and Inequality Seminar, UC-Irvine. Irvine, CA. 2014.

“Assisted Housing and the Deconcentration of Poverty, 1977 to 2008.” UCLA Lewis Center for Regional Policy Studies. Los Angeles, CA. 2014.

“Trends in Economic School Segregation, 1970 to 2009” (co-authored paper with Sean F. Reardon and Christopher Jencks).

Income, Inequality, and Educational Success: New Evidence about Socioeconomic Status and Educational Outcomes Conference at Stanford University. Stanford, CA. 2012.

Choosing Homes, Choosing Schools Mini-conference at the Eastern Sociological Society Annual Meeting. New York, NY. 2012.

“Neighborhoods and Schools as Contexts for Academic Achievement.” Texas Schools Project. UT-Dallas. Dallas, TX. 2009.

“Accumulating Knowledge through Journals” (co-authored report with Barbara Schneider). National Research Council and the National Academy of Sciences. Washington, DC. 2003.

Presentations at Annual Meetings and Research Conferences

American Educational Research Association: 2008, 2014

American Sociological Association: 2008, 2010-2011, 2014-2017, 2022, 2025

Association for Public Policy Analysis and Management: 2014-2023

Eastern Sociological Society: 2008-2010

International Sociological Association World Congress: 2014

Population Association of America: 2011, 2015-2019, 2021-2022

Sociology of Education Association: 2014

Urban Affairs Association: 2011, 2013, 2016

Conferences Organized

The Unfinished Legacy of Brown v Board of Education at 70. Stanford University. May 6, 2024.

Co-organized with sean f. reardon. <https://edopportunity.org/segregation/conference/>

PROFESSIONAL MEMBERSHIPS

American Sociological Association (Sections: Sociology of Education; Community and Urban Sociology; Inequality, Poverty, and Mobility); Association for Public Policy Analysis & Management; Population Association of America; Scholars Strategy Network); International Society of Olympic Historians; (Past/Occasional: American Education Research Association; Urban Affairs Association)

SERVICE

Service to the Public and Policymakers

2024- Homelessness Research Network, National Alliance to End Homelessness
 2024 Expert (Report and Testimony), *Baker et al. v. City of San Diego et al.*
 2023- Research Advisory Panel, Brown's Promise
 2022 Expert (Report), *NAACP San Diego Branch, et al. v SDHC*
 2022-23 Los Angeles Unified School District Research Advisory Board
 2021-22 Los Angeles Unified School District Equitable Enrollment Stakeholder Committee
 2020-21 Los Angeles Unified School District Equitable Enrollment Resolution Collaborative Group (presented to school board, March 2021)
 2020 Evaluation Advisory Committee, Robert Wood Johnson Foundation (*Evaluating the Purpose Built Communities Model*)
 2016- Social Science Advisory Board, Poverty & Race Research Action Council
 2017-18 Expert (Report and Testimony), *Inclusive Communities Project, Inc. v U.S. Department of Treasury and Office of Comptroller of the Currency*
 2016 Witness (provided testimony). *The Spirit of Brown: Steps Congress Must Take to Address Segregation and Improve Equity of Opportunity in K-12 Public Schools*. U.S. House Committee on Education and the Workforce.

Service to the Profession

2023-24 ASA Sociology of Education Section: Anna Julia Cooper Award Committee
 2019- Editorial Board, *Sociology of Education*
 2019-2020 ASA Sociology of Education Section: Article Award Committee
 2019-2020 Spencer Foundation Large Grants Review Panel
 2017-2020 ASA Inequality, Poverty, and Mobility Section: Secretary/Treasurer
 2016-2018 ASA Community and Urban Sociology Section: Publications Committee
 2015-2016 ASA Sociology of Education Section: Nominations Committee
 2014-2017 ASA Section on Inequality, Poverty, and Mobility: Student Outreach Committee
 Recurring Faculty Mentor, ASA CUSS, IPM, and Sociology of Education Sections
 Grant Reviewer: Russell Sage Foundation, National Science Foundation, Spencer Foundation, William T. Grant Foundation
 Conference Service: AERA, PAA, SREE, ASA, APPAM
 Manuscript Reviewer: *American Educational Research Journal*, *American Journal of Sociology*, *American Sociological Review*, *City & Community*, *Demography*, *Journal of Urban Affairs*, *Social Problems*, *Social Forces*, *Social Science*

Research, Sociology of Education, Urban Affairs Review, University of Chicago Press, others

Service to the Department and University

University of Southern California

Sociology Department

- Chair, Mentoring Committee for Assistant Professor Alex Brewer, 2023-2025
- Mentoring Committee for Assistant Professor Daniela Urbina, 2024-2025
- Director of Graduate Studies, 2022-2024
- Executive Committee, 2022-2024
- Full Professor Promotion Committee, 2022-2023, 2023-2024
- Graduate Admissions Committee, 2019, 2022-2024
- Graduate Program Committee, 2019-2020, 2022-2024
- Merit Review Committee, 2019
- Liaison, UCLA-USC Stratification, Inequality, and Mobility Working Group, 2019-2025
- Colloquium Committee, 2014-2019
- Website Committee, 2019-2020, 2021-2022
- Chair, Mentoring Committee for Assistant Professor Josh Seim, 2018-2021
- Faculty Search Committee, 2017, 2022, 2023 (Chair)
- Space and IT Committee, 2013-2015
- Ad Hoc Quantitative Methods Committee, 2013-2015

USC Price School:

- Associate Director, USC Price Center for Social Innovation, 2017-2022
- Faculty Search Committee, 2021

Spatial Sciences Institute:

- Merit Review Committee, 2015-2016

University:

- General Education Committee, 2018-2020
- Faculty Advisor, USC Chapter of Habitat for Humanity, 2013-2016
- Grant Reviewer, Zumberge Individual Fund Award, 2017-2018
- Panelist, Dornsife PhD Academy, 2021
- Panelist, Center for Excellence in Teaching, 2015
- Grant Reviewer, ASHSS Early Sabbatical program, 2022

SELECTED MEDIA

(Features quote or link to research)

Washington Post: [The one thing rich parents do for their kids that makes all the difference](#)

Los Angeles Times: [School districts are a big reason for the rise in income segregation in the U.S., study says](#)

Boston Globe: [Boston's struggle with income segregation](#)

Huffington Post: [Families with kids are the reason neighborhood segregation is getting worse](#)

KPCC: [Kids in LA County grow up more segregated by income](#)

[White parents still want to live near mostly white schools — and in LA, it shows](#)

[The California schools where the kids are all the same race, all in one map](#)
[LA's Schools are Segregated. LAUSD Says There's Only So Much They Can Do](#)
KCRW: Fault Lines: [School Segregation in Los Angeles](#)
Education Week: [Achievement gaps and racial segregation: Research finds an insidious cycle](#)
[Income segregation in schools found to rise by 40 percent since 1990](#)
US News and World Report: [Data show segregation by income \(not race\) is what's getting worse in schools](#)
The 74: [Is School Segregation Getting Worse? By Some Measures, No — but It's Not Getting Any Better](#)
The Atlantic: [The Privilege of School Choice](#)
The Nation: [What Betsy DeVos's Emphasis on 'Choice' Means for School Segregation](#)
The New York Times: [Integration vs. White Intransigence: Separate has never been equal.](#)
Bloomberg City Lab: [How Families with Kids Drive Suburban Segregation](#)
Mother Jones: [GreatSchools Wanted to Disrupt Online School Ratings. But Did It Make Neighborhood Segregation Worse?](#)
NBC News Now: [What Biden's 100 million budget proposal means for school integration](#)
Bustle [6 Myths About the Suburbs As Outdated as the Mall](#)
KPCC: *AirTalk*: [American Schools, including in LAUSD, Remain Highly Segregated According to New Index](#)
KCBS Radio: [New tool helps researchers evaluate segregation in United States schools](#)
The New York Times: [New SAT Data Highlights the Deep Inequality at the Heart of American Education](#)
The New York Times: [Students Are Making a 'Surprising' Rebound From Pandemic Closures. But Some May Never Catch Up](#)
NPR Here & Now: [School segregation has increased in last 3 decades, study shows](#)
Smithsonian Magazine: [This Map Lets You See How School Segregation Has Changed in Your Hometown](#)
Vox: [Why school segregation is getting worse](#)
Washington Post: [The unexpected explanation for why school segregation spiked](#)
KQED Mindshift: [5 Takeaways on School Segregation 70 Years After Brown v. Board](#)
Chalkbeat: [Study finds segregation increasing in large districts — and school choice is a factor](#)
UCLA Housing Voice Podcast: [Episode 75: Segregating the Built Environment with Ann Owens](#)

PAST RESEARCH EXPERIENCE

2008-2012	Research Assistant to Robert J. Sampson, Department of Sociology, Harvard University
2005-2012	Research Assistant to Christopher Jencks, Harvard Kennedy School
2005-2012	Graduate Student Affiliate, Harvard Institute for Quantitative Social Science
2007	Research Intern, Abt Associates, Inc., Cambridge, MA
2007	Visiting Student, Center for the Analysis of Social Exclusion, London School of Economics
2005-2006	Research Assistant, Harvard Civil Rights Project, Harvard University
2004-2005	Project Administrator, Alfred P. Sloan Center on Parents, Children & Work at the University of Chicago

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2002-2004 Research Assistant, Alfred P. Sloan Center on Parents, Children & Work at the
University of Chicago