

# Riley Ceperich

Updated: 2/29/2024

## EDUCATION

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- UCLA, Ph.D. Student** Oct 2021  
Department of Sociology - *present*
- UCLA, Master of Arts** June 2023  
Department of Sociology  
MA Thesis: “Homegrown Advantage: Student Mobility, Boundary Work, and School Resource Allocation”  
Advisor: Dr. Natasha Quadlin
- Northwestern University, Bachelor of Arts** June 2020  
Thesis: “Creating Equity: Stakeholders’ Perceptions of an Equity Initiative in a California School District”  
Advisor: Dr. Jeannette Colyvas  
*Best Thesis Award, Honors in Sociology, and Dean’s List*

Sept 2018 **The Paris Institute of Political Studies**, Exchange Student for 1 semester (3 courses)

## SELECT AWARDS, FELLOWSHIP AND GRANTS

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- Excellence in Teaching Award* (UCLA Sociology Department) Sept 2023
- Graduate Research Mentorship* (UCLA Graduate Division of \$38,000) Apr 2023
- Graduate Summer Research Mentorship* (UCLA Graduate Division of \$6,000) Apr 2023
- Best Thesis Award* (Northwestern University Sociology Department, Senior Thesis) June 2020

## WORK IN PROGRESS

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- Ceperich, Riley**. “Don’t Worry, I’m Not an Alpha-Male: Hybrid Masculinities in Stand-up Comedy”
- Ceperich, Riley**, Annie Allen, Trang Tran, Yamileth Salinas Del val, William Penuel, Sarah Leonhart, and Kristen Davidson. “Science Education Leaders’ Sensemaking about Equity through a Vignette”
- Farrell, Caitlin, Jen Cowhy, Lok-sze Wong, **Riley Ceperich**, Megan Hopkins, Abby Beneke  
“Organizational Learning in School Districts: A Methodological Approach”

## CONFERENCE PRESENTATIONS

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- Ceperich, Riley**. Proxy Boundaries and Homegrown Advantage in High School. ASA; 2023 August.
- Ceperich, Riley**, Trang Tran, Yamileth Salinas Del val, Kristen Davidson. Science Education Leaders Sense-making and Noticing for Equity. NARST; 2022 March.
- Farrell, Caitlin, Ayesha Hashim, Lindsey Kaiser, **Riley Ceperich**. The Demands of Equity-Centered Principal Pipelines and the Role for Research-Practice Partnerships. AERA; 2022 April.

Bohannon, Angel, Cynthia Coburn, James Spillane, **Riley Ceperich**. Research at the Junctures: Investigating How Routines Shape Research Use in District Leader Decision Making. AERA; 2021 April.

Farrell, Caitlin Lok-sze Wong, Megan Hopkins, Jen Cowhy, **Ceperich, Riley**, Abby Beneke, Nina Wetoska. What District Conditions Matter for Productive Partnering? AERA; 2021 April.

**Ceperich, Riley**. Creating Equity: Stakeholder Perceptions of an Equity Initiative in a California School District. Northwestern Undergraduate Research and Arts Expo; 2020 May.

## **RESEARCH EXPERIENCE**

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<b>Research Assistant</b> “Science Education Leaders’ Sensemaking about Equity through a Vignette” University of Colorado Boulder	2020-2021
<b>Research Assistant</b> “The Demands of Equity-Centered Principal Pipelines and the Role for Research Practice Partnerships” University of Colorado Boulder	2020-2021
<b>Research Assistant</b> “Conceptions and Practices of Equity in Research Practice Partnerships” University of Colorado Boulder	2020-2021
<b>Research Assistant</b> “Research at the Junctures: Examining the Relationship Between Routines and Research Use in Four Districts” Northwestern University	2019-2021
<b>Research Assistant</b> “What District Conditions Matter for Productive Partnering?” Northwestern University	2019-2021

## **TEACHING EXPERIENCE**

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<b>Teaching Assistant</b> , UCLA (Sociology) “Sociology of Gender”	Jan-Mar 2024
<b>Teaching Assistant</b> , UCLA (Sociology) “Social Psychology”	Mar-Jun 2023
<b>Teaching Assistant</b> , UCLA (Sociology) “Sociology of Gender”	Jan-Mar 2023
<b>Teaching Assistant</b> , UCLA (Sociology) “Culture and Personality”	Sep-Dec 2022

## **METHODOLOGICAL SKILLS**

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- Proficient in Stata, Dedoose, NVivo
- Excellent Microsoft Word/Excel/PowerPoint skills