Natasha Quadlin

University of California, Los Angeles 299 Haines Hall 375 Portola Plaza Los Angeles, CA 90095-1551

quadlin@soc.ucla.edu Mobile: 317-614-5342 Web: natashaquadlin.com

Professional Positions

Current	Associate Professor, Department of Sociology, UCLA Faculty Fellow, California Center for Population Research Faculty Affiliate, Center for the Study of Women & Barbra Streisand Center
2020-22	Assistant Professor, Department of Sociology, UCLA
2017-20	Assistant Professor, Department of Sociology, The Ohio State University Faculty Affiliate, Institute for Population Research Faculty Affiliate, Translational Data Analytics Institute

Education

2017	Ph.D., Sociology, Indiana University
2014	M.S., Applied Statistics, Indiana University
2013	M.A., Sociology, Indiana University
2009	B.S., Social Policy, Northwestern University, Summa cum Laude

Research & Teaching Areas

Social stratification and mobility, Gender, Sociology of education, Higher education, Family, Work and organizations, Quantitative and experimental methods

Awards & Honors

2024-29	William T. Grant Foundation Scholars Award
2023	Distinguished Article Award, ASA Section on Animals and Society (with Bradley Montgomery)
2022-23	Visiting Scholar, Russell Sage Foundation
2021	Doris Entwisle Early Career Award, ASA Section on Sociology of Education

2021	Lupia-Mutz Outstanding Publication Award, Time-Sharing Experiments for the Social Sciences (TESS)
2020	Outstanding Reviewer Award, Sociology of Education
2019	Devah Pager Outstanding Article Award, ASA Section on Inequality, Poverty, and Mobility
2019	Distinguished Article Award, ASA Section on Sociology of Sex and Gender
2019	James Coleman Award for Best Article, ASA Section on Sociology of Education
2016-17	National Academy of Education/Spencer Dissertation Fellowship
2016	David Lee Stevenson Award for best graduate student paper, ASA Section on Sociology of Education (Honorable Mention)
2016	Karl F. Schuessler Award for Graduate Research, Indiana University Department of Sociology
2015	Graduate Student Paper Award, SSSP Youth, Aging, and the Life Course Division
2015	Graduate Student Paper Award, Midwest Sociological Society
2014	David Lee Stevenson Award for best graduate student paper, ASA Section on Sociology of Education (Honorable Mention; with Dan Rudel)
2014	Graduate Student Paper Award, North Central Sociological Association (with Dan Rudel)
2014	Outstanding Graduate Student Mentor, Indiana University Department of Sociology
2013	Master's Paper Award, ICPSR
2013	Graduate Student Paper Award, North Central Sociological Association
2013-17	National Science Foundation Graduate Research Fellowship
2009	Prize for Best Thesis, Northwestern University Center for Legal Studies
2005-09	National Merit Scholarship
Publication	S

Book

2022 Quadlin, Natasha and Brian Powell. *Who Should Pay? Higher Education, Responsibility, and the Public.* New York: Russell Sage Foundation.

- Op-eds/coverage in *The New York Times, The Washington Post, USA Today, The Chronicle of Higher Education, Inside Higher Ed,* and The Brookings Institution
- Reviewed in Contemporary Sociology

Articles

Forth. Doan, Long, Natasha Quadlin, and Katharine Khanna. "Using Experiments to Study Families and Intimate Relationships." Journal of Marriage and Family middecade issue on theory and methods. Forth. Quadlin, Natasha, Jordan A. Conwell, and Shiva Rouhani. "The Economic Context of Higher Education Expansion: Race, Gender, and Household Finances across Cohorts and Generations." Journal of Family and Economic Issues. 2023 Quadlin, Natasha, Tom VanHeuvelen, and Caitlin Ahearn (first two authors are equal contributors). "Higher Education and High-Wage Gender Inequality." Social Science Research 112:102873. 2023 Lee, Jennifer C., Natasha Quadlin, and Denise Ambriz. "Shadow Education, Pandemic Style: Social Class, Race, and Supplemental Education during Covid-19." Research in Social Stratification and Mobility 83:100755. 2023 Wright, Ashley L., Vincent J. Roscigno, and Natasha Quadlin. "First-Generation Students, College Majors, and Gendered Pathways." The Sociological Quarterly 64(1):67-90.2022 Quadlin, Natasha. "Do Perceptions of Privilege Enhance-or Impede-Perceptions of Intelligence? Evidence from a National Survey Experiment." RSF: The Russell Sage Foundation Journal of the Social Sciences 8(7):48–69. 2022 Quadlin, Natasha, Nanum Jeon, Long Doan, and Brian Powell. "Untangling Perceptions of Atypical Parents." Journal of Marriage and Family 84(4):1175-95. - Reprinted in: Cant, Sarah and Jennifer Hardes. 2023. *How to be a Social Researcher:* Key Sociological Studies. Gloucestershire, UK: Collins Learning. 2022 Quadlin, Natasha and Bradley Montgomery. "When a Name Gives You Pause: Racialized Names and Time to Adoption in a County Dog Shelter." Social Psychology Quarterly 85(2):210–35. - Distinguished Article Award, ASA Section on Animals and Society 2022 Conwell, Jordan A. and Natasha Quadlin. "Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life." Social Forces 100(3):990-1024.

- 2021 Roscigno, Vincent J., Jill E. Yavorsky, and Natasha Quadlin. "Gendered Dignity at Work." *American Journal of Sociology* 127(2):562–620.
- 2021 VanHeuvelen, Tom and Natasha Quadlin. "Gender Inequality in STEM Employment and Earnings at Career Entry: Evidence from Millennial Birth Cohorts." *Socius* 7:1–15.
- 2021 Quadlin, Natasha, Emma D. Cohen, and Tom VanHeuvelen. "Same Major, Same Economic Returns? College Selectivity and Earnings Inequality in Young Adulthood." *Research in Social Stratification and Mobility* 75:100647.
- 2021 Quadlin, Natasha and Jordan A. Conwell. "Race, Gender, and Parental College Savings: Assessing Economic and Academic Factors." *Sociology of Education* 94(1):20–42.
- 2020 Quadlin, Natasha. "From Major Preferences to Major Choices: Gender and Logics of Major Choice." *Sociology of Education* 93(2):91–109.
- 2019 Doan, Long, Natasha Quadlin, and Brian Powell. "Americans' Perceptions of Transgender People's Sex: Evidence from a National Survey Experiment." *Socius* 5:1–15.
- 2019 Quadlin, Natasha. "Sibling Achievement, Sibling Gender, and Beliefs about Parental Investment: Evidence from a National Survey Experiment." *Social Forces* 97(4):1603–30.
 - Lupia-Mutz Outstanding Publication Award, Time-Sharing Experiments for the Social Sciences (TESS)
- 2019 Doan, Long and Natasha Quadlin (authors are equal contributors). "Partner Characteristics and Perceptions of Responsibility for Housework and Child Care." *Journal of Marriage and Family* 81(1):145–63.
- 2018 Quadlin, Natasha and Long Doan. "Sex-Typed Chores and the City: Gender, Urbanicity, and Housework." *Gender & Society* 32(6):789–813.
- 2018 Quadlin, Natasha. "The Mark of a Woman's Record: Gender and Academic Performance in Hiring." *American Sociological Review* 83(2):331–60.
 - Devah Pager Outstanding Article Award, ASA Section on Inequality, Poverty, and Mobility
 - Distinguished Article Award, ASA Section on Sociology of Sex and Gender
 - James Coleman Award for Best Article, ASA Section on Sociology of Education

2017	Quadlin, Natasha. "Funding Sources, Family Income, and Fields of Study in College." <i>Social Forces</i> 96(1):91–120.
2016	Quadlin, Natasha Yurk. "Gender and Time Use in College: Converging or Diverging Pathways?" <i>Gender & Society</i> 30(2):361–85.
2015	Quadlin, Natasha Yurk and Daniel Rudel. "Responsibility or Liability? Student Loan Debt and Time Use in College." <i>Social Forces</i> 94(2):589–614.
2015	Quadlin, Natasha Yurk. "When Children Affect Parents: Children's Academic

- Performance and Parental Investment." Social Science Research 52:671–85.
 2015 Powell, Brian, Natasha Yurk Ouadlin, and Oren Pizmony-Levy. "Public Opinion
- Powell, Brian, Natasha Yurk Quadlin, and Oren Pizmony-Levy. "Public Opinion, the Courts, and Same-Sex Marriage: Four Lessons Learned." Social Currents 2(1):3–12.

Book Chapters

- Forth. Quadlin, Natasha and Summer Lopez Colorado. "Grade Expectations: Social Psychology in the Sociology of Education." Handbook of Social Psychology: Micro, Meso, and Macro Perspectives, 3rd edition, edited by Jan E. Stets, Karen A. Hegtvedt, and Long Doan. New York: Springer.
- Forth. Quadlin, Natasha. "Gender and Racial Inequality in Education." Social Stratification: Class, Race, and Gender in Sociological Perspective, 5th edition, edited by David Grusky, Nima Dahir, and Claire Daviss. New York: Routledge.
- 2022 Doan, Long, Natasha Quadlin, and Brian Powell. "Attitudes toward Formal Rights and Informal Privileges for Transgender People: Evidence from a National Survey Experiment." Pp. 47–72 in *The Demography of Transgender, Nonbinary, and Gender Minority Populations,* edited by Amanda K. Baumle and Sonny Nordmarken. New York: Springer.

Book Reviews

- 2022 Quadlin, Natasha. "Striving for Equality in an Unequal World." Review essay for *Creating Equality at Home: How 25 Couples around the World Share Housework and Childcare,* edited by Francine M. Deutsch and Ruth A. Gaunt. *Contemporary Sociology* 51(2):89–92.
- 2021 Quadlin, Natasha. Review of *Privilege Lost: Who Leaves the Upper Middle Class and How They Fall* by Jessi Streib. *American Journal of Sociology* 127(1):272–3.

Research Support

External

2024-29	<i>Reducing Socioeconomic Inequality in Pathways from College to Work.</i> William T. Grant Foundation Scholars Award (\$350,000)	
2023	Whose is the Conventional Thought? Time-Sharing Experiments for the Social Sciences (with Trent Mize, Long Doan, and Bianca Manago; in kind)	
2021	Which College Graduates are Perceived as Trainable for Today's Work World? Perceptions of Race, Gender, Achievement, and the Liberal Arts. Time-Sharing Experiments for the Social Sciences, Special Competition for Young Investigators (in kind)	
2020-21	Which College Graduates are "Trainable" in Today's Economy? Considering Gender, Race, and Achievement. National Academy of Education/Spencer Research Development Award (\$5,000)	
2018	<i>Whom Do You Believe?</i> Time-Sharing Experiments for the Social Sciences, Short Studies Program (with Laura Hamilton and Brian Powell; in kind)	
2018	<i>Reasons for Major Choice, STEM Enrollment, and Variation across Social Groups.</i> Wisconsin Center for Education Research, Pathways through College Research Network (\$8,000)	
2016	<i>Factors Affecting Attitudes toward Transgender Bathroom Use</i> . Time-Sharing Experiments for the Social Sciences, Short Studies Program (with Long Doan and Brian Powell; in kind)	
2016	<i>Academic Performance, Gender and Hiring</i> . National Science Foundation Dissertation Improvement Grant (\$11,842)	
2015	<i>The Division of Labor in Same-sex and Heterosexual Households</i> . Time-Sharing Experiments for the Social Sciences (with Long Doan; in kind)	
2015	<i>Student Loan Debt and STEM Coursetaking at Four-Year Colleges</i> . University of Texas Population Research Center, NLSY-97 Postsecondary Research Network (\$4,000)	
2013	A Piece of the Pie: Achievement, Children's Sex, and Parent Resource Distribution. Time-Sharing Experiments for the Social Sciences, Special Competition for Young Investigators (in kind)	

Internal

2023-24	Whose is the Conventional Thought? UCLA Academic Senate Council on Research, Faculty Research Grant (\$8,000)
2022-23	Gender, Nighttime, and Time Use: Implications for Social Inequality. UCLA Academic Senate Council on Research, Faculty Research Grant (\$6,000)
2021-22	<i>The Power and Limits of Academic Achievement: What Schools Can (and Can't) Do for Women's Economic Status.</i> UCLA Office of Diversity, Equity, and Inclusion, Faculty Career Development Award (\$10,400)
2021-22	<i>Perceptions of Parenting in Atypical Families in the United States.</i> UCLA Academic Senate Council on Research, Bridge Research Grant (\$2,500)
2019-20	Social Class, Gender, and Pathways through Young Adulthood. Ohio State University Department of Sociology Seed Grant (\$23,210)
2016	<i>Academic Performance, Gender, and Hiring.</i> Indiana University Graduate School, Grant-in-Aid of Doctoral Research (\$1,000)

Invited Talks

Concerned Citizens of Laguna Woods, May 2024

Indiana University, Schuessler Institute for Social Research, March 2024 University of Chicago, Stone Center for Research on Wealth Inequality and Mobility, Jan 2024 University of California, Irvine, Center for Population, Inequality, and Policy, Jan 2024 University of California, San Diego, Rady School of Management, Nov 2023 National Association of College and University Business Officers (Keynote), Sept 2023 UCLA, Summer Institute in Computational Social Science, June 2023 Russell Sage Foundation, June 2023 Chinese University of Hong Kong, Department of Sociology, May 2023 University of Texas at Austin, Population Research Center, April 2023 Columbia University, Center for the Study of Wealth and Inequality, April 2023 New York University, Department of Social and Cultural Analysis, Feb 2023 University of California, Berkeley, Center for Studies in Higher Education, Jan 2023 Princeton University, School of Public and International Affairs, Oct 2022 University of Notre Dame, Program for Interdisciplinary Educational Research, March 2022 Indiana University, Sociological Research Practicum, March 2022 U.S. Consumer Financial Protection Bureau, March 2022 Duke University, Department of Sociology, Oct 2021 UCLA, Stratification, Inequality, and Mobility Working Group, Oct 2021 University of Amsterdam, Amsterdam Center for Inequality Studies, Sept 2021 UCLA, Undergraduate Academic Affairs Commission, Aug 2021 University of Konstanz, Empirical Social Research Colloquium, May 2021 University of California, Irvine, School of Education, March 2021

Indiana University, Schuessler Institute for Social Research, Feb 2021 UCLA, Family Working Group and Race and Ethnicity Working Group, Feb 2021 UCLA, Summer Institute in Computational Social Science, June 2020 University of Arizona, Department of Sociology, Feb 2020 Brown University, Department of Sociology, Feb 2020 University of California, Berkeley, Department of Sociology, Dec 2019 Stanford University, Department of Sociology, Nov 2019 Ohio State University, Power, Inequality, and the Economy Working Group, Oct 2019 Yale University, Center for Empirical Research on Stratification and Inequality, Oct 2019 Dartmouth College, Program in Quantitative Social Science, Sept 2019 Indiana University, Gender, Race, and Class Workshop, Sept 2019 University of Wisconsin-Milwaukee, Department of Sociology, April 2019 University of Maryland, Department of Sociology, April 2019 Ohio State University, John Glenn College of Public Affairs, Jan 2019 Ohio State University, Data Science for Women Summer Camp, July 2018 Indiana University, Center for Survey Research, June 2018 Ohio University, Department of Sociology, March 2018

Papers & Panels at Professional Meetings

2024	"Gender, Nighttime, and Time Use." Population Association of America, Columbus, OH. (with Kristin Liao; April)
2023	"Whose is the Conventional Thought? Determining Who Americans Think 'Most People' Are." Group Processes Conference, Philadelphia, PA. (with Trent Mize, Long Doan, and Bianca Manago; Aug)
2023	"Race and the Economic Context of Higher Education Expansion: Comparing Baby Boomer- and Millennial-Headed Families." Population Association of America, New Orleans, LA. (with Jordan Conwell and Shiva Rouhani; April)
2023	"Household Financial Returns to College Quality: Race, Gender, and Social Origins." Population Association of America, New Orleans, LA. (with Jordan Conwell and Jia Wang; April)
2023	"Gendered Dignity at Work: Attaining Dignity and Restoring Lost Dignity." Presidential Plenary Session on "Dignity: Meanings, Measurements, and Consequences." Eastern Sociological Association, Baltimore, MD. (with Vinnie Roscigno; Feb)
2022	"Social Psychology Tells Us Why Inequality Persists." Invited Session on "What's Right About Social Psychology?" American Sociological Association, Los Angeles, CA. (Aug)

2022	"Social Class, Debt, and Public Beliefs about Major Choice: Evidence from a National Survey Experiment." American Sociological Association, Los Angeles, CA. (with Emma Cohen and Shiva Rouhani; Aug)
2022	"Is Some College Worth It? Ambiguous Credentials and Inequality in Early Careers." American Sociological Association, Los Angeles, CA. (with Christina Ciocca Eller and Ohjae Gowen; Aug)
2022	"College Dropout and the Transition to Adulthood." Population Association of America, Atlanta, GA. (with Christina Ciocca Eller and Ohjae Gowen; April)
2021	"The Power and Limits of Academic Achievement: What Schools Can (and Can't) Do for Women." National Academy of Education/Spencer Fall Retreat. (Nov)
2021	"Do Perceptions of Privilege Enhance—or Impede—Perceptions of Intelligence? Evidence from a National Survey Experiment." <i>RSF Journal</i> Conference on "Status: What Is It, and Why Does It Matter for Inequality?" Russell Sage Foundation. (Sept)
2021	"Ambiguous Credentials? The Economic Returns to 'Some' College." American Sociological Association. (with Christina Ciocca Eller and Ohjae Gowen; Aug)
2021	"'MRS Degrees' for Whom? Racial Disparities in Women's Household Economic Returns to College Quality." American Sociological Association. (with Jordan Conwell and Jia Wang; Aug)
2021	"Who Benefits Most from 'Some College'? College Dropout and Economic Returns in Young Adulthood." Population Association of America. (with Christina Ciocca Eller and Ohjae Gowen; May)
2021	"'MRS Degrees' for Whom? Racial Disparities in Women's Household Economic Returns to College Quality." American Educational Research Association. (with Jordan Conwell and Jia Wang; Aug)
2020	"Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life." American Sociological Association. (with Jordan Conwell; Aug)
2020	"Life Goes on After Dropout: Exploring the Early Life Outcomes of Four-Year College Non-Completers." Sociology of Education Association, Pacific Grove, CA. (with Christina Ciocca Eller; Feb)

2019	"Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from
	Baby Boomers at Mid-Life." Midwest Sociology of Education Conference,
	Evanston, IL. (with Jordan Conwell; Oct)

- 2019 Author-Meets-Critics Session on Janice McCabe's *Connecting in College: How Friendship Networks Matter for Academic and Social Success.* American Sociological Association, New York, NY. (Aug)
- 2019 "Expansion, Diversity, and Choice: Wage Inequality among College-Educated Workers, 1960-2016." Population Association of America, Austin, TX. (with Tom VanHeuvelen; April)
- 2019 "Americans' Perceptions of Transgender People's Gender: Evidence from a National Survey Experiment." Population Association of America, Austin, TX. (with Long Doan and Brian Powell; April)
- 2019 "Expansion, Diversity, and Choice: Wage Inequality among College-Educated Workers, 1960-2016." RC-28 Research Committee on Social Stratification and Mobility, Frankfurt, Germany. (with Tom VanHeuvelen; March)
- 2019 "From Major Preferences to Major Choices: Gender and Logics of Major Choice." Pathways through College Research Network, University of Texas-Austin Population Research Center, Austin, TX. (Feb)
- 2018 "Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood." Midwest Sociology of Education Conference, Columbus, OH. (with Emma Cohen; Oct)
- 2018 "Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood." American Sociological Association, Philadelphia, PA. (with Emma Cohen; Aug)
- 2018 "Factors Underlying Perceptions of Sex for Transgender People." American Sociological Association, Philadelphia, PA. (with Long Doan and Brian Powell; Aug)
- 2018 "Getting What You Came For: Gender and Logics of Major Choice." Pathways through College Research Network, Wisconsin Center for Education Research, Madison, WI. (June)
- 2017 "A Theory of (Socioeconomic) Relativity: The Role of Relative Advantage in Educational Attainment." American Sociological Association, Montreal, QC, Canada. (with Jess Calarco; Aug)

2017	"The Mark of a Woman's Record: Gender and Academic Performance in Hiring." American Educational Research Association, San Antonio, TX. (April)
2017	"Academic Performance and Gender: Perceived Causes and Potential Consequences." National Academy of Education/Spencer Spring Retreat, Washington, DC. (March)
2017	"The Mark of a Woman's Record: Gender and Academic Performance in Hiring." Sociology of Education Association, Pacific Grove, CA. (Feb)
2016	"Making Money, Doing Gender, or Being Essentialist? Partner Characteristics and Americans' Attitudes toward Housework." American Sociological Association, Seattle, WA. (with Long Doan; Aug)
2016	"Funding Sources, Family Income, and Fields of Study at Four-Year Colleges." American Sociological Association, Seattle, WA. (Aug)
2016	"Funding Sources, Family Income, and Fields of Study: Evidence from the NLSY- 97." Sociology of Education Association, Pacific Grove, CA. (Feb)
2016	"Funding Sources, Family Income, and Fields of Study at Four-Year Colleges." NLSY-97 Postsecondary Research Network, University of Texas-Austin Population Research Center, Austin, TX. (Jan)
2015	"Sibling Achievement, Sibling Gender, and Preferences for Parental Investment: Evidence from a National Survey Experiment." Midwest Sociology of Education Conference, Iowa City, IA. (Oct)
2015	"Children's Achievement, Gender, and Parental Investment: Norms from a National Survey Experiment." American Sociological Association, Chicago, IL. (Aug)
2015	"Gender and Time Use in College: Converging or Diverging Pathways?" Society for the Study of Social Problems, Chicago, IL. (Aug)
2014	"Do Men and Women Do College Differently? Evidence from Time Use Data." American Sociological Association, San Francisco, CA. (Aug)
2014	"Lifestyles of Indebted and Debt-Free College Students." Society for the Study of Social Problems, San Francisco, CA. (with Daniel Rudel; Aug)
2014	"Responsibility or Liability? Student Loan Debt and Time Use in College." North Central Sociological Association, Cincinnati, OH. (with Dan Rudel; April)

- 2014 "Responsibility or Liability? Student Loan Debt and Time Use in College." American Educational Research Association, Philadelphia, PA. (with Dan Rudel; April)
- 2013 "When Children Affect Parents: Children's Academic Performance and Parental Investment." American Sociological Association, New York, NY. (Aug)
- 2013 "Time is Money, Money is Time: Student Loan Debt and Time Use in College." American Sociological Association, New York, NY. (Aug)
- 2013 "The Strategic Parent: How School Performance Affects Parental Investment." North Central Sociological Association, Indianapolis, IN. (April)

Courses Taught

Graduate Courses

Quantitative Data Analysis, UCLA Sociology of Education, UCLA Sociology of Gender, UCLA Theory and Research in Sociology, UCLA Sociological Research Methods, Ohio State University

Undergraduate Courses

Sociology of Gender, UCLA Men and Women in Society, Ohio State University Social Stratification: Race, Class, and Gender, Ohio State University

Service to the Department, College, University, and Other Campus Units

UCLA

Faculty Mentor	Global Studies Senior Capstone, 2024
Member	Executive Committee (elected), Department of Sociology, 2024
Member	UCLA/Keck Humanistic Inquiry Award Committee, 2023-2025
Member	Faculty Search Committee, 2023-24
Faculty Mentor	Learning-Aligned Employment Program (LAEP), 2023-24
Member	Undergraduate Committee, 2021-22
Coordinator	Experimental Methods Working Group, 2021-Present
Coordinator	Sociology of Education Field Exam, 2021-Present
Faculty Mentor	Graduate Research Mentorship (GRM) Program, 2021-22, 2023-24
Faculty Mentor	Graduate Summer Research Mentorship (GSRM) Program, 2021, 2023
Member	Outreach Committee, California Center for Population Research, 2021

Member	Graduate Admissions Committee, 2020-21
Member	Gender and Sexuality Working Group, 2020-Present
Member	Family Working Group, 2020-Present
Member	Social Stratification, Inequality & Mobility Working Group, 2020-
	Present

Ohio State University

Member	Executive Committee, 2019-20
Member	Undergraduate Studies and Grade Grievance Committee, 2019-20
Member	Form/Huber Colloquium Committee, 2018-19
Faculty Mentor	Second-Year Transformational Experience Program (STEP), 2018-19
Member	Spring Awards Luncheon Committee, 2018
Member	Research and Awards Committee, 2018
Member	Power, Inequality, and the Economy Working Group, 2017-20
Member	Advisory Board, Women in Data Science Summer Camp, 2017-20

Indiana University

Member	Executive Committee, 2015-17
Member	Personnel Committee, 2014-15
Co-President	Sociology Graduate Student Association, 2013-14
Member/Chair	Mentor Awards Committee, 2012, 2016, 2017 (Chair)

Service to the Profession

Member	Advisory Panel, National Science Foundation Sociology Program, 2022-24
Member	Technical Review Panel, High School and Beyond Longitudinal Study of 2022 (HS&B:22), National Center for Education Statistics, 2021-24
Associate PI	Time-Sharing Experiments for the Social Sciences, 2020-Present
Editorial Board	Social Forces, 2023-26
Editorial Board	Journal of Marriage and Family, 2021-Present
Editorial Board	Sociology of Education, 2019-21, 2022-24
Co-Organizer	RC-28 Summer Meeting, 2025
Organizer	Regular Session on Social Psychology, American Sociological
	Association, 2024
Chair	Mentoring Committee, ASA Section on Inequality, Poverty, and
	Mobility, 2023-24
Member	Section Council (elected), ASA Section on Inequality, Poverty, and
	Mobility, 2023-26
Discussant	Population Association of America, 2023

Member	Doris Entwisle Early Career Award Committee, ASA Section on Sociology of Education, 2023
Chair	Feminist Scholar-Activist Award Committee, ASA Section on Sociology of Sex and Gender, 2023
Member	Outstanding Book Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2022
Member	Nominations Committee, ASA Section on Inequality, Poverty, and Mobility, 2022
Member	Nominations Committee, ASA Section on Sociology of Education, 2022
Organizer	Regular Session on Education and Inequality, American Sociological Association, 2022
Discussant/Presider	National Academy of Education/Spencer Foundation, 2021
Member	Public Engagement Advisory Committee, American Sociological Association, 2021-22
Member	Devah Pager Outstanding Article Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2021
Chair	Pierre Bourdieu Book Award Committee, ASA Section on Sociology of Education, 2021
Member/Chair	Distinguished Book Award Committee, ASA Section on Sociology of Sex and Gender, 2021, 2022 (Chair)
Member	Nominations Committee, ASA Section on Family, 2021
Member	Section Council (elected), ASA Section on Sociology of Sex and Gender, 2020-23
Member	Section Council (elected), ASA Section on Sociology of Education, 2020-23
Member	Distinguished Article Award Committee, ASA Section on Sociology of Sex and Gender, 2020
Member	Outstanding Graduate Student Paper Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2020
Member	Article of the Year Award Committee, ASA Section on Family, 2019
Organizer	Section Session, ASA Section on Inequality, Poverty, and Mobility, 2019
Member	Maureen T. Hallinan Graduate Student Paper Award Committee, AERA Sociology of Education Special Interest Group, 2019
Member	Program Committee, ASA Section on Inequality, Poverty, and Mobility, 2019
Co-Organizer	Midwest Sociology of Education Conference, 2018
Discussant/Presider	American Sociological Association, 2018, 2019
Organizer	Roundtable Sessions, ASA Section on Sociology of Education, 2018
Member	Graduate Student Paper Award Committee, SSSP Youth, Aging, and the Life Course Division, 2016

Referee for American Journal of Sociology, American Sociological Review, Demography, European Sociological Review, Gender & Society, Journal of Adolescence, Journal of Family Issues, Journal of Family and Economic Issues, Journal of Health and Social Behavior, Journal of Marriage and Family, Organization Science, Proceedings of the National Academy of Sciences, Research in Higher Education, Research in Social Stratification and Mobility, Science Advances, Sex Roles, Social Currents, Social Forces, Social Problems, Social Psychology Quarterly, Social Science Research, Society and Mental Health, Socio-Economic Review, Sociological Forum, Sociological Methodology, Sociological Perspectives, Sociological Science, The Sociological Quarterly, Sociology of Education, Socius, Work and Occupations

> U.S. National Science Foundation (Sociology Program, Science of Science and Innovation Policy Program), Research Grants Council of Hong Kong, Russell Sage Foundation, Time-Sharing Experiments for the Social Sciences

University of Chicago Press

Professional Associations

American Sociological Association Population Association of America RC-28 Research Committee on Social Stratification and Mobility