

NATASHA QUADLIN

University of California, Los Angeles
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Professional Positions

UCLA
2022- Associate Professor (with tenure), Department of Sociology
2020-22 Assistant Professor, Department of Sociology
Faculty Fellow, California Center for Population Research
Faculty Affiliate, Center for the Study of Women

Ohio State University
2017-20 Assistant Professor, Department of Sociology
Faculty Affiliate, Institute for Population Research
Faculty Affiliate, Translational Data Analytics Institute

Education

2017 Ph.D., Sociology, Indiana University
2014 M.S., Applied Statistics, Indiana University
2013 M.A., Sociology, Indiana University
2009 B.S., Social Policy, Northwestern University, *Summa cum Laude*

Research & Teaching Areas

Social stratification and mobility, Gender, Sociology of education, Higher education, Family, Work and organizations, Social psychology, Quantitative and experimental methods

Awards and Honors

2022-23 Visiting Scholar, Russell Sage Foundation
2021 Doris Entwisle Early Career Award, ASA Section on Sociology of Education
2021 Lupia-Mutz Outstanding Publication Award, Time-Sharing Experiments for the Social Sciences (TESS)
2020 Outstanding Reviewer Award, *Sociology of Education*
2019 Devah Pager Outstanding Article Award, ASA Section on Inequality, Poverty, and Mobility

- 2019 Distinguished Article Award, ASA Section on Sociology of Sex and Gender
- 2019 James Coleman Award for Best Article, ASA Section on Sociology of Education
- 2016-17 National Academy of Education/Spencer Dissertation Fellowship
- 2016 David Lee Stevenson Award for best graduate student paper, ASA Section on Sociology of Education (Honorable Mention)
- 2016 Karl F. Schuessler Award for Graduate Research, Indiana University Department of Sociology
- 2015 Graduate Student Paper Award, SSSP Youth, Aging, and the Life Course Division
- 2015 Graduate Student Paper Award, Midwest Sociological Society
- 2014 David Lee Stevenson Award for best graduate student paper, ASA Section on Sociology of Education (Honorable Mention; with Daniel Rudel)
- 2014 Graduate Student Paper Award, North Central Sociological Association (with Daniel Rudel)
- 2014 Outstanding Graduate Student Mentor, Indiana University Department of Sociology
- 2013 Master's Paper Award, ICPSR
- 2013 Graduate Student Paper Award, North Central Sociological Association
- 2013-16 National Science Foundation Graduate Research Fellowship
- 2009 Prize for Best Thesis, Northwestern University Center for Legal Studies
- 2005-09 National Merit Scholarship

Publications

Book

- 2022 Quadlin, Natasha and Brian Powell. *Who Should Pay? Higher Education, Responsibility, and the Public*. New York: Russell Sage Foundation.
- Coverage in *The New York Times*, *The Washington Post*, *USA Today*, *The Chronicle of Higher Education*, *Inside Higher Ed*, The Brookings Institution, and other outlets worldwide

Articles

- Forth. Wright, Ashley L., Vincent J. Roscigno, and Natasha Quadlin. "First-Generation Students, College Majors, and Gendered Pathways." *The Sociological Quarterly*.

- 2022 Quadlin, Natasha. “Do Perceptions of Privilege Enhance—or Impede—Perceptions of Intelligence? Evidence from a National Survey Experiment.” *RSF: The Russell Sage Foundation Journal of the Social Sciences* 8(7):48–69.
- 2022 Quadlin, Natasha, Nanum Jeon, Long Doan, and Brian Powell. “Untangling Perceptions of Atypical Parents.” *Journal of Marriage and Family* 84(4):1175–95.
- 2022 Quadlin, Natasha and Bradley Montgomery. “When a Name Gives You Pause: Racialized Names and Time to Adoption in a County Dog Shelter.” *Social Psychology Quarterly* 85(2):210–35.
- 2022 Conwell, Jordan A. and Natasha Quadlin. “Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life.” *Social Forces* 100(3):990–1024.
- 2021 Roscigno, Vincent J., Jill E. Yavorsky, and Natasha Quadlin. “Gendered Dignity at Work.” *American Journal of Sociology* 127(2):562–620.
- 2021 VanHeuvelen, Tom and Natasha Quadlin. “Gender Inequality in STEM Employment and Earnings at Career Entry: Evidence from Millennial Birth Cohorts.” *Socius: Sociological Research for a Dynamic World* 7:1–15.
- 2021 Quadlin, Natasha, Emma D. Cohen, and Tom VanHeuvelen. “Same Major, Same Economic Returns? College Selectivity and Earnings Inequality in Young Adulthood.” *Research in Social Stratification and Mobility* 75:1–12.
- 2021 Quadlin, Natasha and Jordan A. Conwell. “Race, Gender, and Parental College Savings: Assessing Economic and Academic Factors.” *Sociology of Education* 94(1):20–42.
- 2020 Quadlin, Natasha. “From Major Preferences to Major Choices: Gender and Logics of Major Choice.” *Sociology of Education* 93(2):91–109.
- 2019 Doan, Long, Natasha Quadlin, and Brian Powell. “Americans’ Perceptions of Transgender People’s Sex: Evidence from a National Survey Experiment.” *Socius: Sociological Research for a Dynamic World* 5:1–15.
- 2019 Quadlin, Natasha. “Sibling Achievement, Sibling Gender, and Beliefs about Parental Investment: Evidence from a National Survey Experiment.” *Social Forces* 97(4):1603–30.
- Lupia-Mutz Outstanding Publication Award, Time-Sharing Experiments for the Social Sciences (TESS)
- 2019 Doan, Long and Natasha Quadlin (authors are equal contributors). “Partner Characteristics and Perceptions of Responsibility for Housework and Child Care.” *Journal of Marriage and Family* 81(1):145–63.

- 2018 Quadlin, Natasha and Long Doan. "Sex-Typed Chores and the City: Gender, Urbanicity, and Housework." *Gender & Society* 32(6):789–813.
- 2018 Quadlin, Natasha. "The Mark of a Woman's Record: Gender and Academic Performance in Hiring." *American Sociological Review* 83(2):331–60.
- Devah Pager Outstanding Article Award, ASA Section on Inequality, Poverty, and Mobility
 - Distinguished Article Award, ASA Section on Sociology of Sex and Gender
 - James Coleman Award for Best Article, ASA Section on Sociology of Education
- 2017 Quadlin, Natasha. "Funding Sources, Family Income, and Fields of Study in College." *Social Forces* 96(1):91–120.
- 2016 Quadlin, Natasha Yurk. "Gender and Time Use in College: Converging or Diverging Pathways?" *Gender & Society* 30(2):361–85.
- 2015 Quadlin, Natasha Yurk and Daniel Rudel. "Responsibility or Liability? Student Loan Debt and Time Use in College." *Social Forces* 94(2):589–614.
- 2015 Quadlin, Natasha Yurk. "When Children Affect Parents: Children's Academic Performance and Parental Investment." *Social Science Research* 52:671–85.
- 2015 Powell, Brian, Natasha Yurk Quadlin, and Oren Pizmony-Levy. "Public Opinion, the Courts, and Same-Sex Marriage: Four Lessons Learned." *Social Currents* 2(1):3–12.

Chapters in Edited Volumes

- Forth. Quadlin, Natasha. "Gender and Racial Inequality in Education." *Social Stratification: Class, Race, and Gender in Sociological Perspective*, 5th edition, edited by David Grusky, Nima Dahir, and Claire Daviss. New York: Routledge.
- 2022 Doan, Long, Natasha Quadlin, and Brian Powell. "Attitudes toward Formal Rights and Informal Privileges for Transgender People: Evidence from a National Survey Experiment." Pp. 47–72 in *The Demography of Transgender, Nonbinary, and Gender Minority Populations*, edited by Amanda K. Baumle and Sonny Nordmarken. New York: Springer.

Book Reviews

- 2022 Quadlin, Natasha. "Striving for Equality in an Unequal World." Review essay for *Creating Equality at Home: How 25 Couples around the World Share Housework and Childcare*, edited by Francine M. Deutsch and Ruth A. Gaunt. *Contemporary Sociology* 51(2):89–92.
- 2021 Quadlin, Natasha. Review of *Privilege Lost: Who Leaves the Upper Middle Class and How They Fall* by Jessi Streib. *American Journal of Sociology* 127(1):272–3.

Manuscripts under Review

Lee, Jennifer C., Natasha Quadlin, and Denise Ambriz. “Shadow Education, Pandemic Style: Social Class, Race, and Supplemental Education during Covid-19.” Revise and resubmit at *Research in Social Stratification and Mobility*

Ciocca Eller, Christina, Natasha Quadlin, and Ohjae Gowen. “The Economic Returns to ‘Some’ College: Heterogeneous Higher Education Pathways and Inequality in Early Careers”

Cohen, Emma D., Natasha Quadlin, and Shiva Rouhani (first two authors are equal contributors). “Social Class, Debt, and Public Beliefs about Major Choice: Evidence from a National Survey Experiment”

Quadlin, Natasha, Tom VanHeuvelen, and Caitlin Ahearn (first two authors are equal contributors). “Higher Education and High-Wage Gender Inequality”

Work in Progress

The Power and Limits of Academic Achievement: What Schools Can (and Can't) Do for Women (Book manuscript; working title)

“Financial Returns to College Quality: Race, Gender, and Social Origins” (with Jordan A. Conwell and Jia Wang)

“Gender, Nighttime, and Time Use”

“Whose is the Conventional Thought?” (with Long Doan, Bianca Manago, and Trent Mize)

“Using Experiments to Study Families and Intimate Relationships” (with Long Doan; invited contribution for *Journal of Marriage and Family* mid-decade issue on theory and methods)

“Race and the Economic Context of Higher Education Expansion: Comparing Baby Boomer- and Millennial-Headed Families” (with Jordan A. Conwell and Shiva Rouhani; article in preparation for *Journal of Family and Economic Issues* special issue on the political and economic contexts of families’ financial lives)

Research Funding

External

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| 2021 | Time-Sharing Experiments for the Social Sciences, Special Competition for Young Investigators (in kind) |
| 2020-21 | National Academy of Education/Spencer Research Development Award (\$5,000) |

- 2018 Time-Sharing Experiments for the Social Sciences, Short Studies Program (with Laura T. Hamilton and Brian Powell; in kind)
- 2018 Wisconsin Center for Education Research, Pathways through College Research Network (\$8,000)
- 2016 Time-Sharing Experiments for the Social Sciences, Short Studies Program (with Long Doan and Brian Powell; in kind)
- 2016 National Science Foundation Dissertation Improvement Grant (\$11,842)
- 2015 Time-Sharing Experiments for the Social Sciences grant (with Long Doan; in kind)
- 2015 University of Texas Population Research Center, NLSY-97 Postsecondary Research Network (\$4,000)
- 2013 Time-Sharing Experiments for the Social Sciences, Special Competition for Young Investigators (in kind)
- 2013 Clifford C. Clogg Scholarship for Study at ICPSR

Internal

- 2022-23 UCLA Academic Senate Council on Research, Faculty Research Grant (\$6,000)
- 2021-22 UCLA Office of Diversity, Equity, and Inclusion, Faculty Career Development Award (\$10,400)
- 2021-22 UCLA Center for the Study of Women, Faculty Research Grant (\$2,878)
- 2021-22 UCLA Academic Senate Council on Research, Bridge Research Grant (\$2,500)
- 2019-20 Ohio State University Department of Sociology Seed Grant (\$23,210)
- 2019 Ohio State University Social and Behavioral Sciences International Travel Grant (\$2,000)
- 2016 Indiana University Graduate School Grant-in-Aid of Doctoral Research (\$1,000)

Invited Colloquiums

- 2023 University of California, San Diego, Rady School of Management (May)
Chinese University of Hong Kong, Department of Sociology (April)
- 2022 Princeton University, School of Public and International Affairs Education Research Section Seminar (October)
University of Notre Dame, Program for Interdisciplinary Educational Research (March)
Indiana University, Sociological Research Practicum (March)
U.S. Consumer Financial Protection Bureau (March)

- 2021 Duke University, Department of Sociology (October)
 UCLA, Stratification, Inequality, and Mobility Working Group (October)
 University of Amsterdam, Amsterdam Center for Inequality Studies Seminar
 (September)
 UCLA, Undergraduate Academic Affairs Commission (August)
 University of Konstanz, Empirical Social Research Colloquium (May)
 University of California, Irvine, School of Education (March)
 Indiana University, Schuessler Institute for Social Research (February)
 UCLA, Family Working Group and Race and Ethnicity Working Group (February)
- 2020 UCLA, Summer Institute in Computational Social Science (June)
 Bowling Green State University, Center for Demographic and Family Research
 (March; cancelled due to Covid-19)
 University of Arizona, Department of Sociology (February)
 Brown University, Department of Sociology (February)
- 2019 University of California, Berkeley, Department of Sociology (December)
 Stanford University, Department of Sociology (November)
 Ohio State University, Poverty, Inequality, and the Economy Working Group
 (October)
 Yale University, Department of Sociology and Center for Empirical Research on
 Stratification and Inequality Workshop (October)
 Dartmouth College, Program in Quantitative Social Science (September)
 Indiana University, Department of Sociology and Gender, Race, and Class Workshop
 (September)
 University of Wisconsin-Milwaukee, Department of Sociology (April)
 University of Maryland, Department of Sociology (April)
 Ohio State University, John Glenn College of Public Affairs (January)
- 2018 Ohio State University, Data Science for Women Summer Camp (July)
 Indiana University, Center for Survey Research (June)
 Ohio University, Department of Sociology (March)

Papers and Panels at Professional Meetings

- 2022 “Social Psychology Tells Us Why Inequality Persists.” Invited Session on “What's Right About Social Psychology?” American Sociological Association, Los Angeles, CA. (August)
- 2022 “Social Class, Debt, and Public Beliefs about Major Choice: Evidence from a National Survey Experiment.” American Sociological Association, Los Angeles, CA. (with Emma D. Cohen and Shiva Rouhani; August)
- 2022 “Is Some College Worth It? Ambiguous Credentials and Inequality in Early Careers.” American Sociological Association, Los Angeles, CA. (with Christina Ciocca Eller and Ohjae Gowen; August)

- 2022 “College Dropout and the Transition to Adulthood.” Population Association of America, Atlanta, GA. (with Christina Ciocca Eller and Ohjae Gowen; April)
- 2021 “The Power and Limits of Academic Achievement: What Schools Can (and Can’t) Do for Women.” National Academy of Education/Spencer Fall Retreat. (November; virtual)
- 2021 “Do Perceptions of Privilege Enhance—or Impede—Perceptions of Intelligence? Evidence from a National Survey Experiment.” *RSF Journal* Conference on “Status: What Is It, and Why Does It Matter for Inequality?” Russell Sage Foundation. (September; virtual)
- 2021 “Ambiguous Credentials? The Economic Returns to ‘Some’ College.” American Sociological Association. (with Christina Ciocca Eller and Ohjae Gowen; August; virtual)
- 2021 “‘MRS Degrees’ for Whom? Racial Disparities in Women's Household Economic Returns to College Quality.” American Sociological Association. (with Jordan A. Conwell and Jia Wang; August; virtual)
- 2021 “Who Benefits Most from ‘Some College’? College Dropout and Economic Returns in Young Adulthood.” Population Association of America. (with Christina Ciocca Eller and Ohjae Gowen; May; virtual)
- 2021 “‘MRS Degrees’ for Whom? Racial Disparities in Women's Household Economic Returns to College Quality.” American Educational Research Association. (with Jordan A. Conwell and Jia Wang; August; virtual)
- 2020 “Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life.” American Sociological Association. (with Jordan A. Conwell; August; virtual)
- 2020 “Gendered Dignity at Work.” Invited Session on “Employment Discrimination and Demographic Positionalities.” American Sociological Association. (with Vincent J. Roscigno and Jill E. Yavorsky; August; cancelled due to Covid-19)
- 2020 Invited Session on “What Experiments Examining Discrimination Tell us about Work and Inequality in the 21st Century.” American Sociological Association. (August; cancelled due to COVID-19)
- 2020 “Life Goes on After Dropout: Exploring the Early Life Outcomes of Four-Year College Non-Completers.” Sociology of Education Association, Pacific Grove, CA. (with Christina Ciocca Eller; February)

- 2019 “Race, Gender, Higher Education, and Socioeconomic Attainment: Evidence from Baby Boomers at Mid-Life.” Midwest Sociology of Education Conference, Evanston, IL. (with Jordan A. Conwell; October)
- 2019 Author-Meets-Critics Session on Janice McCabe’s *Connecting in College: How Friendship Networks Matter for Academic and Social Success*. American Sociological Association, New York, NY. (August)
- 2019 “Expansion, Diversity, and Choice: Wage Inequality among College-Educated Workers, 1960-2016.” Population Association of America, Austin, TX. (with Tom VanHeuvelen; April)
- 2019 “Americans’ Perceptions of Transgender People’s Gender: Evidence from a National Survey Experiment.” Population Association of America, Austin, TX. (with Long Doan and Brian Powell; April)
- 2019 “Expansion, Diversity, and Choice: Wage Inequality among College-Educated Workers, 1960-2016.” RC-28, Research Committee on Social Stratification and Mobility, Frankfurt, Germany. (with Tom VanHeuvelen; March)
- 2019 “From Major Preferences to Major Choices: Gender and Logics of Major Choice.” Pathways through College Research Network, University of Texas-Austin Population Research Center, Austin, TX. (February)
- 2018 “Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood.” Midwest Sociology of Education Conference, Columbus, OH. (with Emma D. Cohen; October)
- 2018 “Same Major, Same Economic Returns? College Selectivity, Family Income, and Earnings Inequality in Young Adulthood.” American Sociological Association, Philadelphia, PA. (with Emma D. Cohen; August)
- 2018 “Factors Underlying Perceptions of Sex for Transgender People.” American Sociological Association, Philadelphia, PA. (with Long Doan and Brian Powell; August)
- 2018 “Getting What You Came For: Gender and Logics of Major Choice.” Pathways through College Research Network, Wisconsin Center for Education Research, Madison, WI. (June)
- 2017 “A Theory of (Socioeconomic) Relativity: The Role of Relative Advantage in Educational Attainment.” American Sociological Association, Montreal, QC, Canada. (with Jessica McCrory Calarco; August)
- 2017 “The Mark of a Woman’s Record: Gender and Academic Performance in Hiring.” American Educational Research Association, San Antonio, TX. (April)

- 2017 “Academic Performance and Gender: Perceived Causes and Potential Consequences.” National Academy of Education/Spencer Spring Retreat, Washington, DC. (March)
- 2017 “The Mark of a Woman’s Record: Gender and Academic Performance in Hiring.” Sociology of Education Association, Pacific Grove, CA. (February)
- 2016 “Making Money, Doing Gender, or Being Essentialist? Partner Characteristics and Americans’ Attitudes toward Housework.” American Sociological Association, Seattle, WA. (with Long Doan; August)
- 2016 “Funding Sources, Family Income, and Fields of Study at Four-Year Colleges.” American Sociological Association, Seattle, WA. (August)
- 2016 “Funding Sources, Family Income, and Fields of Study: Evidence from the NLSY-97.” Sociology of Education Association, Pacific Grove, CA. (February)
- 2016 “Funding Sources, Family Income, and Fields of Study at Four-Year Colleges.” NLSY-97 Postsecondary Research Network, University of Texas-Austin Population Research Center, Austin, TX. (January)
- 2015 “Sibling Achievement, Sibling Gender, and Preferences for Parental Investment: Evidence from a National Survey Experiment.” Midwest Sociology of Education Conference, Iowa City, IA. (October)
- 2015 “Children’s Achievement, Gender, and Parental Investment: Norms from a National Survey Experiment.” American Sociological Association, Chicago, IL. (August)
- 2015 “Gender and Time Use in College: Converging or Diverging Pathways?” Society for the Study of Social Problems, Chicago, IL. (August)
- 2014 “Do Men and Women Do College Differently? Evidence from Time Use Data.” American Sociological Association, San Francisco, CA. (August)
- 2014 “Lifestyles of Indebted and Debt-Free College Students.” Society for the Study of Social Problems, San Francisco, CA. (with Daniel Rudel; August)
- 2014 “Responsibility or Liability? Student Loan Debt and Time Use in College.” North Central Sociological Association, Cincinnati, OH. (with Daniel Rudel; April)
- 2014 “Responsibility or Liability? Student Loan Debt and Time Use in College.” American Educational Research Association, Philadelphia, PA. (with Daniel Rudel; April)
- 2013 “When Children Affect Parents: Children’s Academic Performance and Parental Investment.” American Sociological Association, New York, NY. (August)

- 2013 “Time is Money, Money is Time: Student Loan Debt and Time Use in College.”
American Sociological Association, New York, NY. (August)
- 2013 “The Strategic Parent: How School Performance Affects Parental Investment.” North
Central Sociological Association, Indianapolis, IN. (April)

Courses Taught

Graduate Courses

Quantitative Data Analysis, UCLA
Sociology of Education, UCLA
Sociology of Gender and Sexuality, UCLA
Sociological Research Methods, Ohio State University

Undergraduate Courses

Sociology of Gender, UCLA
Men and Women in Society, Ohio State University
Social Stratification: Race, Class, and Gender, Ohio State University

Service to the Department, College, University, and Other Campus Units

UCLA

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| Member | Undergraduate Committee, 2021-22 |
| Coordinator | Experimental Methods Working Group, 2021-Present |
| Coordinator | Sociology of Education Field Exam, 2021-Present |
| Faculty Mentor | Graduate Research Mentorship (GRM) Program, 2021-22 |
| Faculty Mentor | Graduate Summer Research Mentorship (GSRM) Program, 2021 |
| Member | Outreach Committee, California Center for Population Research, 2021 |
| Member | Graduate Admissions Committee, 2020-21 |
| Member | Gender and Sexuality Working Group, 2020-Present |
| Member | Family Working Group, 2020-Present |
| Member | Social Stratification, Inequality & Mobility Working Group, 2020-Present |

Ohio State University

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| Member | Executive Committee, Department of Sociology, 2019-20 |
| Member | Undergraduate Studies and Grade Grievance Committee, Department of Sociology, 2019-20 |
| Member | Form/Huber Colloquium Committee, Department of Sociology, 2018-19 |
| Faculty Mentor | Second-Year Transformational Experience Program (STEP), 2018-19 |
| Member | Spring Awards Luncheon Committee, Department of Sociology, 2018 |
| Member | Research and Awards Committee, Department of Sociology, 2018 |
| Member | Power, Inequality, and the Economy (SocPIE) Working Group, 2017-20 |

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| Member | Section Council (elected), ASA Section on Sociology of Education, 2020-23 |
| Member | Distinguished Article Award Committee, ASA Section on Sociology of Sex and Gender, 2020 |
| Member | Outstanding Graduate Student Paper Award Committee, ASA Section on Inequality, Poverty, and Mobility, 2020 |
| Member | Article of the Year Award Committee, ASA Section on Family, 2019 |
| Organizer | Section Session, ASA Section on Inequality, Poverty, and Mobility, 2019 |
| Member | Maureen T. Hallinan Graduate Student Paper Award Committee, AERA Sociology of Education Special Interest Group, 2019 |
| Member | Program Committee, ASA Section on Inequality, Poverty, and Mobility, 2019 |
| Co-Organizer | Midwest Sociology of Education Conference, 2018 |
| Discussant/Presider | American Sociological Association, 2018, 2019 |
| Organizer | Roundtable Sessions, ASA Section on Sociology of Education, 2018 |
| Member | Graduate Student Paper Award Committee, SSSP Youth, Aging, and the Life Course Division, 2016 |
| Reviewer for | <i>American Educational Research Journal, American Journal of Sociology, American Sociological Review, Demography, European Sociological Review, Gender & Society, International Migration Review, Journal of Adolescence, Journal of Family Issues, Journal of Family and Economic Issues, Journal of Health and Social Behavior, Journal of Marriage and Family, Organization Science, Proceedings of the National Academy of Sciences, Research in Social Stratification and Mobility, Science Advances, Sex Roles, Social Currents, Social Forces, Social Problems, Social Psychology Quarterly, Social Science Research, Socio-Economic Review, Sociological Forum, Sociological Methodology, Sociological Science, The Sociological Quarterly, Sociology of Education, Work and Occupations</i> |
| | U.S. National Science Foundation (Sociology program, Science of Science and Innovation Policy program), Research Grants Council of Hong Kong, Russell Sage Foundation, Time-Sharing Experiments for the Social Sciences |

Professional Associations

American Sociological Association
 Population Association of America
 RC-28, Research Committee on Social Stratification and Mobility
 American Educational Research Association
 Association for the Study of Higher Education
 Sociology of Education Association

References

Available on request