

# Nathan I. Hoffmann

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## Research Interests

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International Migration, Social Stratification, Education, Quantitative Methods

## Education

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- In progress    **PhD in Sociology**, University of California, Los Angeles  
*Committee*: Roger Waldinger (chair), Jennie Brand, Chad Hazlett, Andrés Villarreal
- In progress    **MS in Statistics**, University of California, Los Angeles
- 2020            **MA in Sociology**, University of California, Los Angeles
- 2017            **MSc in Social Policy & Social Research**, University College London
- 2013            **BA in Music**, University of Missouri-Kansas City
- 2013            **BA in French**, University of Missouri-Kansas City

## Publications

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Lai, Tianjian, **Nathan I. Hoffmann**, and Roger Waldinger. Forthcoming. “When Fear Spreads: Individual- and Group-Level Predictors of Deportation Fear Among Latino Immigrants.” *Journal of Ethnic and Migration Studies*. <https://doi.org/10.1080/1369183X.2022.2100330>.

**Hoffmann, Nathan I.** Forthcoming. “A ‘Win-Win Exercise’? Eastern European Children in Western Europe.” *Journal of Ethnic and Migration Studies*. <https://doi.org/10.1080/1369183X.2022.2087057>.

**Hoffmann, Nathan I.** 2018. “Cognitive Achievement of Children of Immigrants: Evidence from the Millennium Cohort Study and the 1970 British Cohort Study.” *British Educational Research Journal* 44 (6): 1005–28. <https://doi.org/10.1002/berj.3476>.

### *Under Review*

**Hoffmann, Nathan I.** and Kristopher Velasco. “Sexuality, Migration, and LGB Policy: A Portrait of Immigrants in Same-Sex Couples in the United States.” (*R&R*)

**Hoffmann, Nathan I.** and Kristopher Velasco. “Policy Effects on Mixed-Citizenship, Same-Sex Unions: A Triple-Difference Analysis.”

**Hoffmann, Nathan I.** “Strangers in the Homeland? The Academic Performance of Children of Return Migrants in Mexico.”

Waldinger, Roger, **Nathan I. Hoffmann**, and Tianjian Lai. “Differentiated Alienage: Understanding the Sources of Immigrants' Deportation Fear.”

### *Working Papers*

**Hoffmann, Nathan I.** “Invisible Outsiders: The Academic Achievement of Foreign-Born Children of Return Migrants.”

**Hoffmann, Nathan I.** “Demystifying Double Robust, Flexible Adjustment Methods for Causal Inference.”

**Hoffmann, Nathan I.,** Haley McAvay, Mirna Safi. “Racial Identity, Whiteness, and Immigration in France.”

Catron, Peter, **Nathan I. Hoffmann,** and Roger Waldinger. “Impeding Access: Immigrants and Naturalization in Early 20th-Century America.”

### **Fellowships and Grants**

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2022-23	Sociology Department Fellowship (\$25,000), <i>UCLA</i>
2021-22	NICHD T32 Training Grant (\$33,000), <i>California Center for Population Research, UCLA</i>
2020-21	Graduate Research Mentorship Fellowship (\$20,000), <i>UCLA</i>
2020	Summer Fellowship (\$5,000), <i>Center for European and Russia Studies, UCLA</i>
2020	Graduate Summer Research Mentorship Fellowship (\$6,000), <i>UCLA</i>
2019	Sociology Summer Fellowship (\$4,000), <i>UCLA</i>
2018-19	Sociology Departmental European Studies Fellowship (\$10,000), <i>UCLA</i>
2018-19	Sociology Department Fellowship (\$24,000), <i>UCLA</i>
2016-17	International Student Bursary (\$6,500), <i>University College London</i>
2013-14	Fulbright English Teaching Assistantship (\$12,500), <i>Fulbright Belgium</i>

### **Awards and Honors**

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2022	Department of Sociology Service Award, <i>UCLA</i>
2021	Best Poster Award, <i>Population Association of America Annual Meeting</i>
2020	Department of Sociology Excellence in Teaching Award, <i>UCLA</i>
2017	Graduated with distinction, <i>University College London</i>
2013	Graduated Summa Cum Laude, <i>University of Missouri-Kansas City</i>

### **Presentations**

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#### *Invited*

Apr. 28, 2022 “Impeding Access: Immigrants and Naturalization in Early 20th-Century America”  
*Session on Record Linkage and Full-Count Census Data, CenSoc, UC Berkeley*

- Mar. 5, 2021 “PAA Presidential Address Topics: Where Are They Now? Volume 2” (Discussant)
- Nov. 22, 2017 “Cognitive achievement of children of immigrants”  
*Guest Lecture, Regression Analysis Course, University College London*
- Conference*
- Feb. 24, 2023 “Policy Effects on Mixed-Citizenship, Same-Sex Unions: A Triple-Difference Analysis.” *Session on LGBTQ+ Matters of Culture, Eastern Sociological Society Annual Meeting in Baltimore*
- Aug. 8, 2022 “Policy Effects on Mixed-Citizenship, Same-Sex Unions: A Triple-Difference Analysis.” *Session on Demography of Race, Ethnicity, & Immigration, American Sociological Association Annual Meeting in Los Angeles*
- Aug. 6, 2022 “Strangers in the Homeland? The Academic Performance of Children of Return Migrants in Mexico.” *Session on International Immigration (1), American Sociological Association Annual Meeting in Los Angeles*
- Apr. 9, 2022 “Ethno-racial classification and the incorporation of European immigrants, 1907-1940” (with Peter Catron). *Session on Historical Demography: Methods and Application, Population Association of America Annual Meeting in Atlanta*
- Apr. 7, 2022 “Strangers in the Homeland? The Academic Performance of Children of Return Migrants in Mexico.” *Session on Indirect Effects of Surveillance on Immigrant Adaptation, Population Association of America Annual Meeting in Atlanta*
- Aug. 8, 2021 “Making Migration Sexy: How State and National Policies Influence International Migration of Same-Sex Couples” (with Kristopher Velasco). *Regular Session, American Sociological Association Annual Meeting*
- Aug. 7, 2021 “A ‘Win-Win Exercise’? Eastern European Children in Western Europe.” *Roundtable on Beyond the Immigrant Generation: Intergenerational Experiences and Outcomes, American Sociological Association Annual Meeting*
- May 7, 2021 “A ‘Win-Win Exercise’? Eastern European Children in Western Europe.” *Session on Immigrant Educational and Economic Outcomes, Population Association of America Annual Meeting*
- May 5, 2021 “Making Migration Sexy: Immigrants in Same-Sex Couples in the United States” (with Kristopher Velasco) *Poster Presentation, Population Association of America Annual Meeting*  
**Winner: Best Poster Award**
- Aug. 11, 2020 “The Importance of Context: Children of Immigrants in the United Kingdom.” *Migration Roundtable, American Sociological Association Annual Meeting*
- Nov. 15, 2019 “The Importance of Context: Children of Immigrants in the United Kingdom.” *Stratification, Inequality, and Mobility Working Group, UCLA*

## Teaching

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- 2020 **SOCIOL 20: Introduction to Sociological Research Methods** (3 discussion sections)  
*UCLA*

- 2020      **SOCIOL 151: International Migration** (3 discussion sections)  
*UCLA*
- 2019      **SOCIOL 1: Introductory Sociology** (3 discussion sections)  
*UCLA*
- 2017      **Introduction to Data Analysis and Introduction to Regression Analysis** (Stata labs)  
*Department of Social Science, University College London*
- 2013-14   **American Civilization** (instructor)  
*Fulbright English Teaching Assistantship, University of Mons, Belgium*

### **Service**

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- 2021-23    Student Coordinator, Migration Working Group, *UCLA*
- 2019-23    Honors Thesis Mentor, *UCLA*
- 2021-22    Social Chair, Sociology Graduate Student Association, *UCLA*
- 2016-17    Student Academic Representative, *University College London*

### **Professional Association Memberships**

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American Sociology Association, Population Association of America

### **Other Skills**

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- Languages    Native English, fluent French, proficient Spanish and German, basic Dutch.
- Computer     R, Python, Stata, Microsoft Office, Google Docs, and WordPress.