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Bowei Hu

Ph.D. Candidate Department of Sociology University of California, Los Angeles <u>boweihu@ucla.edu</u>

Education

2020-	Ph.D. Program in Sociology, University of California, Los Angeles
	Committee: Jennie Brand (Co-chair), David Brady (Co-chair, UC-Riverside Public Policy),
	Kevan Harris, Olav Sorenson (UCLA Anderson School), Edward Walker
2018-2020	M.A., Department of Sociology, University of California, Los Angeles
2013–2015	M.A., Institute of Sociology, National Tsing Hua University, Taiwan
2008–2012	B.A., Department of Sociology, National Taipei University, Taiwan

Experience

2020	Visiting Fellow, Institute of Sociology, Academia Sinica
2015–2018	Research Assistant, Institute of Sociology, Academia Sinica

Research Interest

Organizational Studies, Economic Sociology, Social Stratification, Quantitative Methods

Publication

- Lin, Thung-Hong and **Bowei Hu**. 2019. "Subcontractors' Dilemma: The Expansion of Taiwanese Firms 2002–2015." *International Journal of Taiwan Studies* 2(2):199-229.
- Lin, Kuan-Hui, Thung-Hong Lin, **Bowei Hu**, Yi-Chung Chang, Chin-Hsun Yeh, Gee-Yu Liu, and Chuang-Han Chan. 2017. "Earthquake, Housing Damage, and Fatality: A Causal-effect Analysis of Seismic Risk in Chi-Chi Earthquake." *City and Planning* 44(1):83-112. (in Chinese)
- Lin, Thung-Hong and **Bowei Hu**. 2017. "Size Matters: The Causes and Consequences of the Expansion of Taiwanese Business Groups." Pp. 231-268, edited by Zong-Rong Lee and Thung-Hong Lin,

Unfinished Miracle: Taiwan's Economic and Social Transition, Taipei: Academia Sinica. (in Chinese)

Working Paper

- Hu, Bowei, "Families in the Red: How Bank Concentration Grows Debt Burden for Households, 1995– 2019"
 - ASA Doctoral Dissertation Research Improvement Grant

Hu, Bowei and Olav Sorenson, "Resource Partitioning."

Hu, Bowei and Thung-Hong Lin, "Bank Concentration and Income Inequality."

Conference Presentation

Hu, Bowei and Thung-Hong Lin, "The Politics of Financialization and Income Inequality."

- American Sociological Association Annual Meeting (2020)
- International Sociological Association RC28 Summer Meeting in Princeton (2019)

Hu, Bowei "Educational Expansion and Urban-Rural Discrepancy in Education Attainment in Taiwan."

• International Sociological Association World Congress of Sociology in Yokohama (2014)

Fellowship and Research Grant

- 2023–2024 ASA Doctoral Dissertation Research Improvement Grant
- 2022-2023 Hiroshi Wagatsuma Memorial Fellowship
- 2021-2022 J. Young Scholarship
- 2020-2021 J. Young and Family Centennial Scholarship
- 2019-2022 Departmental Summer Funding
- 2018-2022 Departmental Fellowship
- 2018–2022 Ministry of Education Government Fellowship for Studying Abroad
- 2014–2015 Academia Sinica Fellowship
- 2011–2012 National Science Council College Student Research Grant
- 2011–2012 Shen Lin Memorial Foundation Fellowship
- 2009–2012 National Taipei University Fellowship

Teaching Experience

2022 Instructor, University of California, Los Angeles

	Introduction to Sociological Research Methods	
2020-	Teaching Assistant, University of California, Los Angeles	
	Economy and Society (with Gabriel Rossman)	
	Social Network (with Ka-yuet Liu)	
	Introductory Sociology (with Andrés Villareal)	
	Sociology of Education (with Richard Andalon)	
	Introduction to Sociological Research Methods (with Megan Sweeney; Wei-hsin Yu; Michael Gaddis)	
2019-2020	Voluntary Mentor, Honors Thesis Program, University of California, Los Angeles	
2014-2015	Teaching Assistant, National Tsing Hua University	

- Application of Econometrics in Social Science (Graduate-level)
- Sociological Methodology

PROFESSIONAL AFFILIATIONS

American Sociological Association Society for the Advancement of Socio-Economics International Chinese Sociological Association RC28, International Sociological Association

PROFESSIONAL SERVICE

Reviewer for *American Sociological Review* Student Representative for New Faculty Recruitment (2019) Student Organizer for Stratification, Inequality, and Mobility Working Group (2019–2020) Student Representative for UCLA Undergraduate General Education Evaluation (2022)