

**SARA A. GOICO**  
Curriculum Vitae

**Work Address:**

264 Haines Hall  
375 Portola Plaza  
Los Angeles, CA 90095  
<https://sites.google.com/view/saragoico>

**Home Address:**

3440 E. 5<sup>th</sup> St.  
Los Angeles, CA 90063  
sgoico@g.ucla.edu

**POSTDOCTORAL EXPERIENCE**

- 2019 – present    University of California President’s Postdoctoral Fellow, Sociology Department, UCLA
- 2019 – present    National Science Foundation Social, Behavioral and Economic Sciences Postdoctoral Fellow, Sociology Department, UCLA

**EDUCATION**

- 2019                University of California San Diego, La Jolla, CA  
Ph.D. in Anthropology (Linguistic)
- 2011                University of California San Diego, La Jolla, CA  
M.A. in Anthropology (Linguistic)
- 2009                University of Rochester, Rochester, NY  
B.A. Linguistic Anthropology, American Sign Language, Spanish

**VISITING RESEARCHER**

- 2018 – 2019      Guest Researcher at Jönköping University, Sweden, School of Education and Communication
- 2012                Visiting Scholar at Örebro University, Sweden, School of Humanities, Education and Social Sciences

**PUBLICATIONS***In progress*

- Submitted        “Sociality at the Limits of Language: Interactional Competence and Social Possibilities of Local Signers.” *Language in Society*.
- Under Revision   “‘I think she can hear me’: Meaning-Making when Linguistic Resources are Lean.” *International Journal of Multilingualism*.
- Under Revision   “Mischievous-Making in the Classroom: From Capturing the Interaction to Becoming the Focus of Interaction.” *Social Interaction. Video-based Studies of Human Sociality*.
- Accepted         **Goico, S.**, Y. Gan, J. Katila, M. H Goodwin, eds. “Capturing Multisensoriality

in Under-investigated Settings using Video-based Fieldwork.” Special Issue in *Social Interaction. Video-based Studies of Human Sociality*.

Accepted Katila, J., Y. Gan, **S. Goico**, M. H Goodwin, eds. “Critical Perspectives on Researchers’ Participation Role in Video-based Fieldwork.” Special Issue in *Social Interaction. Video-based Studies of Human Sociality*.

#### *Peer Reviewed Articles*

2019 “The impact of ‘inclusive’ education on the language of deaf youth in Iquitos, Peru.” *Sign Language Studies* 19(3): 348-372.

2019 D. Kang, **S. Goico**, S. Ghanbari, K. Bennallack, T. Pontes, D.H O’Brien, J. Hargis. “Providing an Oral Examination as an Authentic Assessment in a Large Section, Undergraduate Diversity Class.” *International Journal for the Scholarship of Teaching and Learning* 13(2): article 10.

#### *Article in a Special Issue*

2020 “A linguistic ethnography approach to the study of deaf youth and local signs in Iquitos, Peru.” *Sign Language Studies* 20(4): 619-643.

#### *Book Chapter*

2017 “Marginalization as a Dynamic Process: The Microanalysis of Interactions of a Deaf Student in a Mainstream Classroom.” In *Marginalization Processes across Different Settings: Going Beyond the Mainstream*, ed. Sangeeta Bagga-Gupta, 199-227. Newcastle-upon-Tyne: Cambridge Scholars Publishing.

#### *Conference Proceedings*

2019 Gagne, D., **S. Goico**, J. Pyers, M. Coppola. “False Belief Understanding Requires Language Experience, but Its Precursors Do Not.” BUCLD 43 Proceedings. Somerville, MA: Cascadilla Press.

#### *Book Review*

2012 “Davis Jeffrey E., Hand talk: Sign language among American Indian nations.” *Language in Society* 41(4): 549-550.

### **HONORS AND AWARDS**

2019 NSF SBE Postdoctoral Fellowship (2019-2022): \$138,000

2019 UC President’s Postdoctoral Fellowship, University of California, Los Angeles (2019-2021)

2017 National Science Foundation, RAPID: \$39,727 under the direction of Rachel Mayberry

2014 National Science Foundation, Doctoral Dissertation Improvement Grant: \$20,116

- 2014 F.G. Bailey Fellowship Program, UCSD, Anthropology Department, doctoral dissertation funding
- 2012 – 2014 Center for Academic Research and Training Fellow, UCSD: \$70,000
- 2010 Fulbright English Teaching Assistant Scholar, Iquitos, Peru  
2009 – 2011 Cota Robles Fellowship, UCSD: \$78,574
- 2007 Ronald E. McNair Scholar University of Rochester

## PRESENTATIONS

### *Keynote*

- 2019 “Establishing a Deaf School in Iquitos, Peru.” *Multilingualism, Diversity, and Democracy*. Jönköping University, Sweden (Apr)

### *Invited Speaker*

- 2020 “Social life with limited shared language: Exclusion and inclusion in a mainstream classroom with three deaf students in Iquitos, Peru.” *Anthropology Departmental Colloquium*. UC San Diego (Feb)
- 2019 “Navigating social life in the classroom through an emergent communication system.” *Center for Language, Interaction, and Culture Speaker Series*. UC Los Angeles (Oct)
- 2019 ““Can I sit there?”: emergent communication systems at work in a mainstream classroom with deaf students.” *Language, Interaction, and Social Organization Speaker Series*. UC Santa Barbara (Oct)
- 2019 “The Social Lives of Deaf Youth in Iquitos, Peru.” *Centre for Linguistics*. Leiden University, The Netherlands (Jan)

### *Selected Individual Paper Presentations*

- 2019 “The shared educational history of Peruvian linguistic minorities: Indigenous and deaf Amazonians.” *Ninth Conference on Indigenous Languages of Latin America*. University of Texas, Austin (Oct), presented in Spanish
- 2018 “Mealtime negotiation in a homesign: The benefit of speech genres to interpreting the meaning of utterances.” *Genres and media landscapes in virtual-physical learning spaces: Moving frontlines?* Jönköping University, Sweden (Sept)
- 2016 “La situación de los sordos en colegios inclusivos en Iquitos, Perú.” *I Coloquio Internacional sobre la Lengua de Señas Peruana*. Universidad Católica, Lima, Peru (Nov), presented in Spanish
- 2015 “Homesigns in Contact: Language emergence in mainstream classrooms in

Iquitos, Peru.” *1er Coloquio Internacional Lenguas de Señas Emergentes en las Américas*. Mexico City, Mexico, CIESAS (Sept), presented in Spanish

#### *Panel Paper Presentations*

- 2019 “Student agency in the classroom: a deaf student creating the opportunity for learning in a mainstream school.” *American Anthropological Association*. Co-organizer of the Panel: Student agency in constrained educational spaces. Vancouver (Nov)
- 2017 “Meaning Interpretation in a Homesign System.” *American Anthropological Association*. Panel: SLA graduate student paper contest: Semiotic processes across scale media, and voice. Washington, D.C. (Nov)
- 2015 “‘But I think she can hear me’: Coordinating meaning between a deaf child without access to a conventional language and her hearing mother.” *American Anthropological Association*. Panel: Essential Embodied Communication. Denver, CO (Nov)
- 2012 “Fluid uses of Sign and Spanish between an included deaf student and her hearing classmates in Iquitos, Peru.” *American Anthropological Association*. Co-organizer of the Panel: Beyond Borders and Crossings: Hybridity and Fluidity in Physical and Ideological Boundaries. San Francisco, CA (Nov)

#### **RESEARCH EXPERIENCE**

- 2019 – present *Deaf Children’s Language in the Classroom* – PI, conversation analysis study on the interactions of deaf preschoolers
- 2017 – present *Iquitos Sign Language Variation* – Co-PI, anthropological and linguistic analysis of the variety of Peruvian SL used by deaf adults in Iquitos
- 2016 – present *From Homesign to Sign* – PI, interdisciplinary research using anthropological, linguistic, and psychological methods to investigate language development as deaf students transition from homesign to sign in an all-deaf school in Iquitos
- 2013 – 2015 *The Social Lives of Deaf Youth in Iquitos, Peru* – PI, ethnographic research and video recordings in Iquitos, Peru with ten homesigners in homes and schools

#### **TEACHING EXPERIENCE**

##### *Instructor of Record*

- Doctoral: 2019 Intersectionality Inside and Outside of Schools: Theoretical and Methodological Perspectives on Multilingualism, Culture, and Identity, Jönköping University, co-instructor
- Masters: 2019 Inclusion and Participation: Children’s Everyday Functioning, Jönköping University, co-instructor

Undergrad: 2010 Instituto Superior de Educación Público “Loreto,” Teacher Training College, Iquitos, Peru, Fulbright English Teaching Assistantship

*Guest Lecturer*

- 2020 UC-Mexus sponsored workshop on “Coexpression and multimodality”, San Cristobal, Mexico (Seminar title: “Coexpresividad y desarrollo de recursos comunicativos entre sordos”)
- 2019 Signed Languages and Their Language Communities, Hamburg University (Seminar title: Deaf homesigners in Iquitos, Peru)
- 2019 Culture and Society in the English Language, Jönköping University (Seminar title: Race in the United States)
- 2019 Special Needs Education for Secondary School Subject Teachers, Jönköping University (Seminar title: Physical Disabilities)
- 2019 Research Methods in Early Childhood Education, Jönköping University (Seminar title: Qualitative Methods – Ethnography)
- 2017 Language and Youth Subcultures, UCLA (Seminar title: Deaf Youth)
- 2017 Race and Racisms, UCSD (Seminar title: Latinx)
- 2017 Psycholinguistics of Sign Language, UCSD (Seminar title: Emerging Sign Languages)

*Teaching Assistant*

- 2018 ANTH23: Race and Racisms, UCSD
- 2017 ANTH23: Race and Racisms, UCSD
- 2016 ANTH23: Debating Multiculturalism, UCSD
- 2016 ANSC162: Language, Identity and Community, UCSD
- 2015 ANTH23: Debating Multiculturalism, UCSD
- 2012 ANSC162: Language, Identity and Community, UCSD
- 2012 ANSC122: Language in Society, UCSD
- 2011 ANTH101: Foundations of Social Complexity, UCSD

**MENTORING EXPERIENCE**

- 2019 Supervisor of four MA students at the School of Education and Communication, Jönköping University, Sweden
- 2016 – 2017 Supervisor of one undergraduate research assistant in Anthropology, UCSD
- 2016 Supervisor of four undergraduate research assistants in Linguistics, UCSD

**UNIVERSITY SERVICE**

- 2019 Conference General, Multilingualism, Diversity, and Democracy, Jönköping University, Sweden, April 8-10
- 2016 – 2017 Organizer of the Linguistic Anthropology Workshop, UCSD

- 2012 Organizer of the First Annual Anthropology Graduate Student Association Intradepartmental Symposium, UCSD
- 2011 Founder of the Anthropology Graduate Student Association, UCSD
- 2010 Co-Founder of the Sign Language Reading Group, UCSD

### **COMMUNITY SERVICE**

- 2016 Founder of the deaf extension school CEBA MORB Periférico AIUS – two all-deaf classrooms in Iquitos, Peru
- 2014 Co-founder of the Asociación Iquitos Unidos en Señas (AIUS) – association of parents of deaf children, Iquitos, Peru

### **MEMBERSHIPS**

- 2012 – present Society for Linguistic Anthropology
- 2012 – present American Anthropological Association

### **LANGUAGES SPOKEN**

- English: native speaker
- Spanish: fluent, 4 years of college study at the University of Rochester and language immersion in Spain (2003), Argentina (2008), and Peru (2010 – present)
- ASL: fluent, 4 years American School for the Deaf, 4 years University of Rochester
- Peruvian SL: advanced, immersion in Peru (2013 – 2015)