

John W. Sullivan
Curriculum Vitae

Address

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Education

Ph.D. Student, *Sociology*, 2012-Present.
University of California, Los Angeles

M.A., *Sociology*, June 2014.
University of California, Los Angeles

B.A., Sociology - Law, Crime, and Deviance, 2009
University of Minnesota, Minneapolis, Minnesota

Publications

Mark Pfeifer, John Sullivan, Kou Yang and Wayne Yang. "Hmong Population and Demographic Trends in the 2010 Census and the 2010 American Community Survey." *Hmong Studies Journal*. Vol. 13, 2012.

John Sullivan. "African Americans Moving South – and to the Suburbs." *Race, Poverty and the Environment*. Vol. 18, No. 2 – 2011.

Douglas Hartmann, John Sullivan and Toben Nelson. "The Attitudes and Opinions of High School Sports Participants: An Exploratory Empirical Examination." *Sport, Education and Society*. Vol. 17, No. 1, Jan. 2012, pp. 113-132.

John Sullivan. "Discoveries" section contributor. 2009. *Contexts*, 8(2), 8(3), 8(4).

Conference Presentations

Posters Presented:

Describing Patterns in Neighborhood Transitions by Age, Marital Status and the Presence of Children, 1970 – 2010. Presented to the Population Association of America Annual Meeting, Boston 2014.

Grants/Awards

University of California, Los Angeles, Department of Sociology, Graduate Student Fellowship, 2012.

Summer Graduate Student Research Mentorship. University of California, Los Angeles, 2013.

NICHD Traineeship in Population Studies, California Center for Population Research at the University of California, Los Angeles, 2013 - 2014.

Donald J. Treiman California Center for Population Research Endowed Student Research Award, 2015-2016.

Working Papers

Age Segregation in American Metropolitan Areas, 1880 – 2010: Consequences of Demographic and Family Change.

Neighborhood Transitions by Age, Marital Status and the Presence of Children in the United States, 1970 – 2011.

Residential Age Segregation and Differences in Racial Segregation by Age in Los Angeles County, 1970 – 2010.

Work Experience

September 2014 – Present Los Angeles, CA
United States Census Bureau, Center for Economic Studies
UCLA Research Data Center Administrator

- Aid data users in proposal development, project management and disclosure review
- Working knowledge of economic and demographic survey and administrative data.
- Facilitate day-to-day lab operations, computing and security.

February 2012 – June 2012 St. Paul, Minnesota
Hmong American Partnership
Research Intern

- Gathered, organized and prepared U.S. Census data about the Hmong-American population for publication.
- Collected, organized and graphed IRS Form 990 revenue data from 2000-2010 for nearly 100 national non-profit organizations.

June 2011- December 2011 Oakland, California
Applied Research Center/Colorlines
Research Associate

- Examined recent demographic trends in domestic migration among African Americans by analyzing U.S. Census PUMS data.
- Aided in the design, coding and analysis of online survey data using SPSS and Microsoft Excel.
- Worked with quantitative and qualitative data from various sources to support publications about race, immigration and opportunity in the U.S.

Fall 2007- Summer 2009

Minneapolis, Minnesota

Department of Sociology, University of Minnesota

Research/Editorial Assistant

- Thrived in independent and collaborative settings to produce literature reviews, data analysis, and written reports.
- Performed copy-editing, fact checking, interview transcription, and writing as an Editorial Assistant for the sociology journal *Contexts*.
- Coordinated with academic presses to gain access to confidential sales data.

Research Positions Held

Research Assistant, Prof. Douglas Hartmann, University of Minnesota, Twin Cities. 2007-2009.

Service

Co-coordinator, Family Working Group, UCLA Sociology: Fall 2014 to Present.

Member, *Contexts* Graduate Student Editorial Board: 2009.

Professional Organizations

Student Member, Population Association of America, 2012 – Present.

Other

Proficient in the STATA statistical package.

Experience using restricted access survey data.

Completed Collaborative Institutional Training Initiative Human Research Curriculum.